

Author	Dr. Mellit Djihane (ENS Setif)
<i>Title of the paper</i>	EFL Students' and Teachers' Perceptions Towards Using Web 2.0 in Language Learning and Teaching.
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Abstract

There is growing global consensus that the emergence of Information and communication technologies (ICTs) has affected all facets of life and particularly the academic sphere. The Internet and Web 2.0 tools play a vital role in providing a new framework and huge opportunities in assisting language learners and teachers in their quest to learn and teach English as a foreign language because of these tools' communicative potentials. This paper aims at investigating the use of Web 2.0 tools among EFL learners and instructors, and eliciting their perceptions towards their effectiveness in language learning and teaching. For this purpose, two questionnaires were devoted to 40 Master students majoring in English and 10 teachers at setif 2 university. The results of the research study demonstrated that all the respondents are immersed in the use of these tools and have recourse to them for different reasons. In addition, it was revealed that YouTube, Facebook, and E-learning platforms were the most mentioned tools among other Web 2.0 applications. It was also concluded that the participants held positive attitudes towards their use and integration in the learning and teaching process. However, it has been noticed that despite this positive trend, many participants are still reluctant in **effectively using these technologies in education settings for academic purposes**. It is recommended that higher educational institutions should provide students and teachers with more opportunities and the necessary training to adequately and effectively apply and use Web 2.0 tools in order to go beyond "the chalk and talk" traditional learning and teaching into a more developed learner centered personalized learning and teaching environments.