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Abstract

It has been stated that teaching a language is no longer simply about improving the four competencies, but also about refining language skills and 21st century abilities like critical thinking, collaboration, and problem solving. The current study investigates how remote instruction affects students' development of higher order thinking abilities. The researcher used questionnaires for both instructors and students to gather data. The present research findings indicate that virtual learning helps students enhance their academic achievement in addition to allowing students to access material, participate in discussions and complete tasks on their own time.