

Author	Dr. Betka Rezig Nadia (Biskra University)
Title of the paper:	LMD system evaluation in terms of pedagogical outcomes and critical thinking promotion in EFL classroom
Keywords	LMD system, critical thinking, evaluation

Abstract

Developing Learners' Critical skills constitutes one of the basic objectives of instruction in general and an essential aspect of their learning autonomy in any specialty. Learners who can comprehend, evaluate and draw conclusions while learning, succeed in building their information luggage effectively without much effort that others who learn by heart need to provide. In foreign languages' classrooms, precisely, students are exposed to foreign cultures where values deviate from their local culture and without critical skills, the students proceed into avoidance strategies to maintain their psychological comfort and fail to fully understand the foreign language culture in a balanced way. The present paper sheds light on the LMD major outcomes as far as pedagogical changes and critical thinking promotion in EFL classrooms taking into consideration the way this system was implemented in Algeria as an actual fact and its impact on higher education in general along the last 20 years