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Abstract

The rapid growth and expansion of technology and digital gadgets is changing the way we teach and the way we learn. The shifting of courses into an online setting requires a fresh set of responses from educators and stakeholders. Even though, many teachers continue to deliver a 20th century model of education, efforts have constantly been made to integrate one of the rapidly growing fields of technology, which is Artificial Intelligence (AI), into teaching and learning. In fact, the successful implementation of new instructional technologies is somehow related to the awareness, readiness, and attitudes of the teachers. Therefore, the present paper presents a study that reports teachers' perceptions about Artificial Intelligence (AI) as a tool to support teaching in Algerian Higher education. A total number of 30 EFL university teachers participated in the study. On one hand, results reveal positive insights from teachers about the integration of AI. On the other hand, results shed light on several issues caused by using AI. To conclude, The results of the study will bring benefit to all educators and can be used as a foundation for which to create guidelines for the future integration of AI in Higher education context.