



Laboratory of artificial intelligence applications for language processing and discourse analysis

PRFU unit- Developing metacognitive skills in a web-based learning environment

Department of English language and literature

Organize a hybrid national conference

English language teaching from elementary schooling to higher education:

Rethinking the current situation and mapping new era of English language position in

Algeria

تعليم اللغة الانجليزية من المدرسة الابتدائية الى الجامعة: اعادة التفكير في الوضع الحالي والتخطيط
لعصر جديد لمكانة اللغة الانجليزية في الجزائر

Rationale

English language was spread along three main concentric circles. The first inner circle includes countries where English is their official language such as USA, UK and Australia. The second circle involves the British former colonies like India, Singapore and Egypt. The third circle includes countries where English is considered the most important language (Kachru, 1988). Algeria is classified among the third circle of Kachru. In Algeria, the English language is the second foreign language after the French language. Recently, and after modifying the constitution in 2020, article 03 and article 04 declared that Arabic language and Amazigh Language are the two official languages in Algeria. The French language is considered the first foreign language and the English language is considered the second foreign language. Applying the Algerian government decision, the Algerian educational system is adopting the English language in the elementary school departing from September 2022 to cope with the market and society demands.

Conference objectives

- In the light of these premises, the national conference will be organised to uncover the challenges that educators may face to design the curriculum for the elementary school.
- It further seeks to rethink the reforms to be done to fit the curricula that are already designed to middle and high school.
- The conference opts for rethinking the teacher training programs to meet the students' needs along elementary, middle, high schooling.

Tracks

- Designing English language curriculum for elementary school
- Designing English language curriculum for middle school
- Designing English language curriculum for high school
- ESP contributions in reforming Teacher training programs
- Teachers' training programs for all the stages
- Assessment and testing at all stages
- Other topics that fit the conference main objectives.

1. President of the conference: Dr. Saihi Hanane

2. Organizing committee

- President of the organising committee: Pr. Naima Saadia
 - Mrs. Benzida Yasmina
 - Mrs. Djouamaa Houda
 - Dr. Tigane Ilham
 - Dr. Amrate Moustapha
 - Ms. Hamed Halima
 - Mr. Chenini Abdelhak

3. Scientific committee

- President of the scientific committee: Pr. Saliha Chelli
 - Dr. Basher Ahmed
 - Dr. Turki Barkat
 - Dr. Souhali Hichem
 - Dr. Bouhidel Houda
 - Dr. Salhi Ahlem
 - Dr. Laala Youcef
 - Mr. Bechar Maamar
 - Dr. Segueni Lamri
 - Dr. Bendahmane Messouada
 - Dr. Benabderazek Abdenacer
 - Dr. Boughebs Radia
 - Dr. Boudersa Nasira
 - Pr. Ahouari Idri Nadia
 - Dr. Mehiri Ramdhane
 - Dr. Ikhlas Gherzouli
 - Dr. Baghzou Sabrina
 - Dr. Djennane Toufik
 - Dr. Meriem Zeghdoud
 - Dr. Ghennai Meriem
 - Dr. Nasri Chahira
 - Dr. Meddour Mustpha
 - Pr. Hoadjli Ahmed Chaouki
 - Dr. Kerboua Salim

4. Important dates:

- Abstract submission: 15.12.2022
- Notification of acceptance: 31.12.2022
- Full paper submission 31.01.2023
- Conference date: 15/16.02.2023
- Abstracts must be sent to nationalconfbiskra@gmail.com
- Venue: viva room -faculty
- Presentation: Online and on-site

CONFERENCE PROPOSAL FORM

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Selected track	Teachers' training programs for all the stages
Title of paper	Investigating the Impact of EFL Teachers' Conceptions of Teaching and Learning on Classroom Practices
Abstract (Max 300 words)	<p>Teaching English as a foreign language in Algeria is given a vital concern in the field of education due to the major role English plays in the modern world. Many research papers have been devoted to find ways to make the process of teaching/ learning English successful. This study is an attempt to investigate Algerian EFL teachers' conceptions of teaching and learning and the existing relationship between these conceptions and their teaching approaches. To reach this aim, six (06) teachers of English have participated in the study. The data were collected through classroom observation and the Conceptions of Teaching and Learning Questionnaire (CTLQ). The results revealed teachers' dominant conceptions and prevailing beliefs about teaching and evidently showed that the conceptions teachers hold about teaching and learning have a direct influence on shaping their teaching approaches and figuring their students' learning experience. The study concludes with some recommendations and pedagogical implications proposed to provide policymakers with insightful information about the current educational practices and the EFL contemporary learning situation aiming to inform and enhance pre-service teachers' education program as well as in-service teacher's professional training and development.</p>
Key words (Max 5)	teachers' conception; teachers' approaches; EFL teaching/ learning, teachers' training program

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