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**Track:** Evaluating the Algerian textbook of English directed to third year students in primary schools.

### **An Evaluation of the Algerian Third Year English Textbook of Primary School**

Beyond no doubt, the English language is setting itself firmly as the language of the twenty-first century. The number of people learning and speaking this language is increasing at an incredible rate. In response to these changes. The president of the republic of Algeria has recently announced the implementation of English in the primary school curricula, an announcement that has since sparked huge debates over the best way to implement and teach this language in the Algerian classroom. The new textbook of English, meant for third year primary school students, has been at the heart of these debates. Between appraisal and criticism, the textbook was not studied as much as necessary, in part because of its relatively recent introduction. In the present study, we hand over a number of questionnaires to a sample of primary school teachers of English with the aim of consulting them over their opinions on different aspects of the new textbook. In this way, the study will serve to enrich and inform the ongoing debate around the teaching of English in Algeria, and will also raise the awareness of textbook authors over the elements that teachers complain about -or praise- upon putting the textbook to use.

**Keywords:** EFL in Algeria, Third year textbook, Textbook Evaluation.