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Selected track	ESP Contribution in reforming Teachers Training Programs
Title of paper	ESP Teachers an Alarming Situation : A Call for training
Abstract	<p>Training is of a great importance for teachers in general. Since the teacher is more than a subject master, training allows him/her to get an idea about the nature of education before getting involved in the teaching process. Through educational psychology, he will understand students. The teacher is a reflective practitioner rather than a transfer of knowledge. When it comes to teachers who were assigned to teach ESP, training becomes an urgent need. Most often in the Algerian higher education, precisely in the departments of Economy, Computer science, Biology and many other scientific institutions, where English is supposed to be taught by ESP teachers, the government often hires teachers of General English who are specialised in Civilisation, Literature, Linguistics and other specialities. The result is that those teachers are not prepared or/and trained to become ESP teachers , they find themselves involved in designing courses, developing and evaluating materials. Our case-study is Master 1 students of Biology at the university Mustapha Stambouli Mascara, where teachers who are not specialised in ESP are teaching there. We proceeded to classroom observation to notice how those teachers deal with ESP teaching. Two teachers were chosen randomly; the results revealed that both teachers were far from being ESP teachers and most students were not motivated at all, they were somehow lost. The situation is alarming and an urgent need for a call for a training service teaching is required. Waiting for that to happen, some recommendations were suggested such as needs analysis, motivation, focusing on their speciality, to give a helping hand for those teachers so as to practice some of the key roles of the ESP practitioner wishing to find remedies or at least to improve the situation.</p>
Key words	Training service teaching, ESP, practitioner, master Biology students, needs analysis