CONFERENCE PROPOSAL FORM	
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Title of paper	New Literacies and University English Language Teaching: Challenges and Prospects
(Max 300 words)	We are living in an age of continuous changes in understanding meanings and knowledge, especially with the advent of new technologies. Internet and new media have posited new dimensions in communication: numerical texts, new ways of saying or texting information, new audiences, new teaching-learning processes and, therefore, new expectations in all fields. In the sphere of knowledge and education, we have already started debating "new literacies" in which new information and communication technologies (ICTs) have become both sources of knowledge and information and facilitators of interaction and contact among individuals and cultures. Thus, English, the language of technology and international communication par excellence, is being growingly promoted and so easily encountered through digital screens, offering new ways to learn it and practice its use. Present day Students come to university with novel expectations about what to learn in English and how. And when most of them, if not all, feel concerned with the new literacies, university teachers are confronting serious challenges that question their methods of teaching besides their information content and quality. In view of that, the proposed research work tackles three interlocked questions: In which dimension(s) do new teaching-learning requirements challenge English Language / +Teaching (ELT)? To what an extent are ELT university teachers aware about the challenge(s)? What are the horizons of new literacies in ELT university classes? Regarding the raised problematic, we propose a qualitative analysis of the situation, based on experiential observation. We also schematize our findings with a quantitative analysis of two interviews directed to samples of both university teachers and learners. The gist of our results demonstrates that the teaching environment is increasingly being required to be multimodal to cope with the new teaching requirements whose foremost target resides in cultivating students' multi-literacies.
Key words (Max 5 words)	Keywords: New Literacies, multimodal teaching, ELT, ICTs, new media