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Track	English as a Life Skill
Title of Presentation	Re-thinking and Re-mapping the Position of English in an Algerian E.F.L Situation from a School Skill to a Life One.
Abstract	In this changing time of current methods of teaching, education in an Algerian E.F.L Situation should inevitably be considered an effective process ; education and its organisms have gone through a phase of shift. Educational objectives, for instance, have witnessed change in teaching-learning methodologies, learning situations, purposeful thinking, and the employability of tools. In this respect, English in the Algerian context should be considered as school skill that carries other multidimensional skills pertinent to real-life situations. These skills can safely cited as follows: thinking skills (creativity, imagination, problem solving, decision making, self-knowledge, critical thinking, assessing and analyzing information), learning skills (agility and adaptability, receiving and giving feedback, handling criticism, innovation, exploration, learner autonomy), working skills (communication, collaboration, cooperation), people management, time management, organization, negotiating, leading by influence) and social skills (citizenship, social responsibility, cultural awareness, social development, respecting diversity and networking). The paper aims at reshaping the role of English as to be urgently considered a carrier of all those multidimensional skills (a

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	<p>particular focus will be on studying the case of ‘Assia Djebar’ Higher College for Teacher Training, Constantine 3 University, Algeria). Studying ENS gives an opportunity to know about workability of this possibility in the school (ENS studnets–as University trainees and future teachers at either Middle or Secondary Schools).</p> <p>The issue raised, in this respect, is to rethink the status of English, the language of success as many call it. It is highly recommended then to provide it a merit and redefine its role with the status of its teachers from a mere lesson deliverers and direct instructors, into skillful facilitators, mediators, guides, mentors and trainers who provide learners with new–fangled skills and roles in real life.</p> <p>Key words : Re–thinking, English, Algerian E.F.L Situation, School Skill, Life Skill.</p>
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