## **PARTICIPATION FORM**

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## Track/axis: Assessment and Testing at All Stages

## Title of Presentation: Evaluating and Assessing Essays in Higher Education

The central idea of an essay is clear, related to the prompt, and developed. Paraphrasing and analysis of reading material support the overall argument. Organization of ideas uses a logical structure, clear paragraphs, and appropriate transitions. Grammar and mechanics effectively communicate meaning. The essay's components are an introduction, body paragraphs, and conclusion. The major aspects of an essay that are given special attention when it is evaluated are; the thesis statement which is considered the most important part of the essay, support and development of ideas, insight into the subject, clarity, style, and mechanics. The current paper discusses the evaluation grid for essay writing at university, it also investigates teachers' tools concerning the assessment and evaluation of essays. The method used for collecting data is a questionnaire where teachers provide their experiences in evaluation and assessment.

Keywords: Assessment, Evaluation, Essays, Education, Higher