

CONFERENCE PROPOSAL FORM (Online Presentation)

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Selected Track	Assessment and testing at all stages
Title of Paper	E-assessment in the EFL Academic Context
Abstract	<p>Educators have been insisting on innovation and change for as long as one can remember, though it is only in recent years, <i>mondialisation oblige</i>, that the spirit of change has been promoted within foreign language learning especially under the unforeseen circumstances of Covid 19 pandemic. These circumstances made a pressing need on educationalists to adopt and adapt urgent measures to meet the urgent pedagogical needs. Hereby, the use of technology has become unavoidable under the cover of e-learning or online learning. By virtue of necessity, assessment had to be integrated with technology and the so called e-assessment became feasible in large scale. Foreign language education, like the other disciplines, needs imperatively e-assessment that seems to be somehow attainable for EFL students owing to the fact that English is a linguistic gate to any electronic use. The current contribution focuses on the practical difficulties and challenges of e-assessment in the foreign language context. It is also considered as an attempt to rethink students' roles as active participants in the process of e-assessment.</p>
Key words	<i>Foreign Language Education, E-assessment, Practical Difficulties, Technology.</i>