



Laboratory of artificial intelligence applications for language processing and discourse analysis

PRFU unit- Developing metacognitive skills in a web-based learning environment

Department of English language and literature

Organize a hybrid national conference

English language teaching from elementary schooling to higher education:

Rethinking the current situation and mapping new era of English language position in

Algeria

تعليم اللغة الانجليزية من المدرسة الابتدائية الى الجامعة: اعادة التفكير في الوضع الحالي والتخطيط
لعصر جديد لمكانة اللغة الانجليزية في الجزائر

Rationale

English language was spread along three main concentric circles. The first inner circle includes countries where English is their official language such as USA, UK and Australia. The second circle involves the British former colonies like India, Singapore and Egypt. The third circle includes countries where English is considered the most important language (Kachru, 1988). Algeria is classified among the third circle of Kachru. In Algeria, the English language is the second foreign language after the French language. Recently, and after modifying the constitution in 2020, article 03 and article 04 declared that Arabic language and Amazigh Language are the two official languages in Algeria. The French language is considered the first foreign language and the English language is considered the second foreign language. Applying the Algerian government decision, the Algerian educational system is adopting the English language in the elementary school departing from September 2022 to cope with the market and society demands.

Conference objectives

- In the light of these premises, the national conference will be organised to uncover the challenges that educators may face to design the curriculum for the elementary school.
- It further seeks to rethink the reforms to be done to fit the curricula that are already designed to middle and high school.
- The conference opts for rethinking the teacher training programs to meet the students' needs along elementary, middle, high schooling.

Tracks

- Designing English language curriculum for elementary school
- Designing English language curriculum for middle school
- Designing English language curriculum for high school
- ESP contributions in reforming Teacher training programs
- Teachers' training programs for all the stages
- Assessment and testing at all stages
- Other topics that fit the conference main objectives.

1. President of the conference: Dr.SaihiHanane

2. Organizing committee

- President of the organising committee: Pr. Naima Saadia
 - Mrs. Benzida Yasmina
 - Mrs. Djouamaa Houda
 - Dr. Tiganellham
 - Dr. Amrate Moustapha
 - Ms. Hamed Halima
 - Mr. Chenini Abdelhak

3. Scientific committee

- President of the scientific committee: Pr. Saliha Chelli
 - Dr. Basher Ahmed
 - Dr. Turki Barkat
 - Dr. Souhali Hichem
 - Dr. Bouhidel Houda
 - Dr. Salhi Ahlem
 - Dr. Laala Youcef
 - Mr. Bechar Maamar
 - Dr. Segueni Lamri
 - Dr. Bendahmane Messouada
 - Dr. Benabderazek Abdenacer
 - Dr. Boughebs Radia
 - Dr. Boudersa Nasira
 - Pr. Ahouari Idri Nadia
 - Dr. Mehiri Ramdhane
 - Dr. Ikhlas Gherzouli
 - Dr. Baghzou Sabrina
 - Dr. Djennane Toufik
 - Dr. Meriem Zeghdoud
 - Dr. Ghennai Meriem
 - Dr. Nasri Chahira
 - Dr. Meddour Mustpha
 - Pr. Hoadjli Ahmed Chaouki
 - Dr. Kerboua Salim

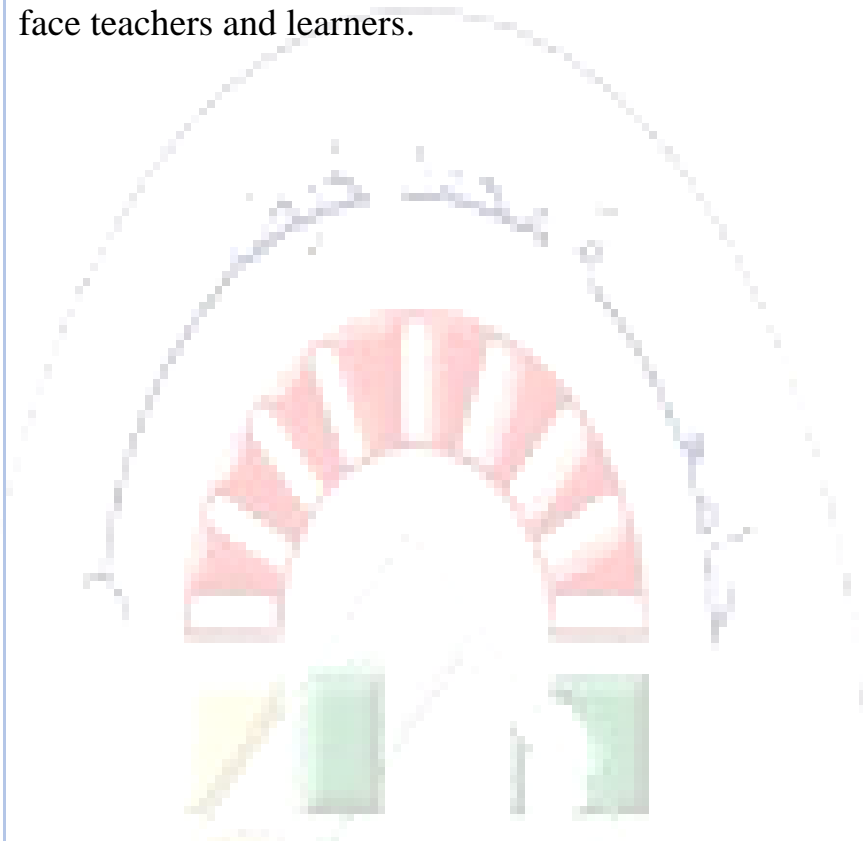
4. Important dates:

- Abstract submission: 15.12.2022
- Notification of acceptance: 31.12.2022
- Full papers submission 31.01.2023
- Conference date: 15/16.02.2023
- Abstracts must be sent to nationalconfbiskra@gmail.com
- Venue: viva room -faculty
- Presentation: Online and on-site

CONFERENCE PROPOSAL FORM

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Selected track	Other topics that fit the conference main objectives.
Title of paper	Challenges faced while teaching the English subject in the elementary grades
Abstract (Max 300 words)	<p>The decision to make English a general subject in educational curricula in the primary schools is quite interesting because it is the language of science, development, and technology, and the first universal language. Moreover, teaching English from a young age is considered to be very effective since learning a second language reaches its peak at an early age. Indeed, a child learns language or acquires it in the most effective ways from birth to puberty, a period in which his/her linguistic, cognitive and social abilities are very flexible. However, making English a general subject at the primary level is a challenging task. The challenges vary on which approaches and techniques work best at this level, what kind of outcomes are desirable as well as what kind of evaluation process should be applied. Another concern is the lack of qualified and trained teachers as well as the absence of resources. The research uses a questionnaire to identify EFL teachers' perspectives, and opinions on introducing English at</p>

the elementary school in Algeria and the challenges that may face teachers and learners.



**Key words
(Max 5
words)**

Implementing English, Primary level, approaches and techniques, qualified teachers, resources, evaluation process