

## CONFERENCE PROPOSAL FORM

<b>Full Name</b>	Asma NESBA
<b>Degree/ Title</b>	Doctor/ Associate Professor
<b>Department/ Faculty</b>	Department of English Language and Arts/ Faculty of Languages and Arts
<b>University</b>	University of El Oued
<b>Phone</b>	05 57 78 55 31
<b>Email</b>	nesba-asma@univ-eloued.dz
<b>Selected track</b>	ESP contributions in reforming Teacher training programs
<b>Title of paper</b>	The Call for the ESP Adoption at the Heart of the University Teacher English Language Training Programs
<b>Abstract (Max300 words)</b>	<p>This study aims at identifying the English language teachers' attitudes towards the best methods of implementing the university teachers' training programs in English. Therefore, a structured interview was conducted with ten English language teachers at the department of English in El Oued university. Results reveal that all the participants agree that the issuing of a ministerial instruction asking university teachers of all disciplines to be trained in the English language is an important leap towards a worldwide positioning and diffusion since English is the language of the scientific literature. It will contribute to the promotion of the teachers' researches readability and to the university's visibility and ranking. However, there is some confusion and ambiguity regarding the best way to organize and implement the teacher training. The participants see that it is not a one size fits all specialties. Providing adults with the general English language is a waste of time and effort since it is unable to satisfy urgent academic and professional needs. Hence, the participants do believe that the English for specific purposes (ESP) contribution to this training is necessary. They added that ESP is the only means to identify the individual differences. The needs analysis, which is the cornerstone of ESP, permits to perfectly identify all sorts of teachers' specific needs: language and academic needs. The participants confirmed that ESP will lead to a focused training since the university teachers' target English situations will be taken into account. The ESP aims at designing a syllabus that meets the learners' specific needs. It also contributes in the accurate teaching materials' selection that will enable the success of the training. Recommendations to involve ESP teachers in deciding about the mechanisms of this training were provided. Their expertise will lead to prescribing accurate and focused courses for each category of learners.</p>
<b>Key words (Max 5 words)</b>	ESP, Focused Programs, Needs Analysis, Teacher Training.