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Selected Track	Teachers' Training Programs for All the Stages
Title of Paper	Are Teachers' Training Programs Equipping Teachers with the Sufficient Strategies for Promoting 21 st -Century Skills in EFL Classrooms?
Abstract	Over the last several years growing demand has been put on the importance of mastering 21st-century skills in all spheres of human life, education is no exception. Research has revealed that seminal ways of dealing with problems, interacting, socializing, and learning are no longer desired, instead, new skills, namely critical thinking, creativity, information literacy, digital skills, leadership, problem-solving, and collaboration are embraced to satisfy the demands of this era. To this end, teachers are challenged to promote those skills in their EFL classrooms. However, some teachers do recognizably lack both theoretical and practical knowledge on how to promote those skills as they have never had them before in their studies or workplace contexts; an alternative could be found in teachers' training programs where teachers receive advanced scaffolding on teaching those skills. This research is thus an attempt to investigate whether training programs launched and directed towards both pre-service and in-service secondary, middle and primary school teachers are promoting 21st-century skills. To attain this aim, this study follows a quantitative approach to approve/refute its hypotheses and answer its research questions. A semi-structured questionnaire was administered online using <i>Google Form</i> to 15 teachers of English language who are teaching at different levels. The analysis of the questionnaire revealed that the programs adopted to train teachers, especially novice ones, are not adequate and only rely on theoretical knowledge that can be found everywhere. In light of these results, some implementations were conferred on how teachers' training programs can be better fashioned to equip teachers with the sufficient skills and competencies that will be in return inculcated into students.
Key Words	Teachers Traning Programs; 21 st -century skills.