**MOHAMED KHIDER UNIVERSITY OF BISKRA**

**DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE**

**ISILC LABORATORY - POLICA Research Unit**

**ACADEMIC WRITING IN HUMAN AND SOCIAL SCIENCES**

**PREDICAMENTS AND PROSPECTS**

Online National Conference

**January 11, 2022**

**List of Presenters**

**Liste des Communicants**

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| **Enseignants**  **(Nom, prénom)** | **Grade** | **Université d’origine** | **Type d'intervention** | **Intitulé** |
| 1. AAID Salah Eddine  Ms AAID LAICHI Kenza | MAA | OUM EL BOUAGHI  BATNA 2 | ORALE | Investigating the Genre of MA Theses Introductions in Literature and Civilization: The Case of Larbi Ben M’hidi University |
| 2. MOUAS Samia | MCA | BATNA 2 | ORALE | An Exploratory Analysis of the Ethical Protocol in Ph.D Theses Submitted to the Department of English and Literature at Batna 2 University |
| 4. Mohamed Akram ARABET | MCA | SETIF | ORALE | The Ideal Academic Writing Apprenticeship: From Stereotypes and Challenges to a Comprehensive Self-evaluative Model |
| 5. BELMOKHTAR Khadidja | MCA | TLEMCEN | ORALE | Academic Writing in ESP Context: Challenges and Suggestions |
| 6. Ahmed BOUCHEMAL | MAA | DJELFA | ORALE | Writing about History between Subjective Interpretation and Objective History |
| 7. Rayene BOUCHOUAREB and  Salim OUNIS | DOCTORANT  MCA | KHENCHELA | ORALE | Linguistic Challenges in Research Writing among EFL Learners |
| 8. DEKHIL Anfal Khadidja and Prof. SARNOU Hanane | DOCTORANT  MCA | MOSTAGHANEM | ORALE | The Hindrances Encountered by Ph.D EFL Students in Writing and Publishing Their Articles: The case of EFL Ph.D students of Abdelhamid Ibn Badis University |
| 9. DRISS Mohamed Amine | MCA | MASCARA | ORALE | Investigating the Writing Quality in Students’ Theses through Syntactic Complexity: A Comparative Study in the Department of English At Mascara University |
| 10. KHELOUFI Nour el Houda | MCB | CONSTANTINE | ORALE | Generic Features of Applied Linguistics Research Articles. A Rhetorical Perspective |
| 11. NAOUA Mohammed | MCA | EL OUED | ORALE | Measuring English Language Written Performance in Algerian Higher Education: The Challenges of Subjective Scoring |
| 12. NESBA Asma | MCA | EL OUED | ORALE | The University Students’ Academic Writings: Conformity to Standards and Deficiencies |
| 13. MOSTEFAOUI Aziz | PROF. | ADRAR | ORALE | Considerations of Academic Writing |
| 14. GHEDEIR BRAHIM Mohammed | MCB | EL OUED | ORALE | Exploring Academic Writing Challenges of EFL Learners in Algerian Higher Education |

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| **Enseignants**  **(Nom, prénom)** | **Grade** | **Type d'intervention**  **(orale, poster)** | **Intitulé** |
| SEDRATI Yasser | MAA | ORALE | Humanities Ethos and the Question of Objectivity |
| MESSAIBI BOUSBAA Samira | MAA | ORALE | Writing an Effective Academic Research Paper: Students’ Perspectives and Challenges |
| NASRI Chahira | MCB | ORALE | Importance of Reading in Strengthening the Academic Writing Ability |
| SAIHI Hanane | MCA | ORALE | Reducing Writing Anxiety through Peer Revision |
| LAMDJED El Hamel and MEHIRI Ramdane | MAA  MCA | ORALE | Disclosing Technology’s Role as a Booster of Fake Autonomy in Academic Writing |
| MEDDOUR Mostefa and  SENOUCI Zakaria | MCA  MAA | ORALE | Toulmin’s Argumentation Pattern Analysis of the Discussion Section in Published Articles: the case of research articles in *Revue des Sciences Humaines* of Biskra University |
| BACHER Ahmed | MCA | ORALE | A Corpus-based Error Analysis of Writing for publication: A Case of EFL Doctoral Students' Papers |
| BENDAHMANE Messaouda | MCB | ORALE | Academic Writing in the University Setting: Reality and Challenges |
| ASSASSI Tarek and  BELAHOUEL Amina Yassmine | MCA  doctorante | ORALE | Meta-Discourse Markers in Academic Writing: A cross-linguistic study of academic formulaic expressions |

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| **Etudiants**  **(Nom, prénom)** | **Université d’origine** | **Type d'intervention** | **Intitulé** |
| 1. BELARBI Fatine Merieme | TLEMCEN | ORALE | Identifying Gaps in Academic Writing of EFL Master Students at Tlemcen University |
| 2. GUERMIT Djihad | LAGHOUAT | ORALE | Organizing a Research Paper Introduction Following CaRS Model: The Case of 2nd Year Master LMD Students of English |
| 3. LARBI Qwider | ORAN 2 | ORALE | Students' Perceptions on the Main Difficulties Encountered in Article Writing. Case of English Postgraduate Students at Oran2 University. |
| 4. Kenza SAOU, Meriem HENOUDA, & Ahmed Chaouki HOADJLI | BISKRA | ORALE | Aristotle’s Rhetorical Modes of Persuasion: The Significance of Ethos, Pathos, Logos, and Kairos in Persuasive Writing |
| 5. Assasla Karima  & KERBOUA Salim | BISKRA | ORALE | The Pace of Academic Writing: Challenges and Prospects of Slow Writing and Fast Writing |
| 6. Noureddine BENDOUMA & Salim Kerboua | BISKRA | ORALE | Investigating the Uses of Meta-discourse Markers in Academic Research |
| 7. LALAOUA Nada & SAIHI Hanane | BISKRA | ORALE | Assessing Learners’ Writing Proficiency Through The Use of Rubrics in Higher Education |
| 8. Moulay AbderrahmaneMALOUKI & Ahmed BECHAR | BISKRA | ORALE | A Corpus-Based Analysis of Grammatical Cohesive Devices in introduction section of research articles: case of articles published at JFAS journal |
| 9. Nadjet Bouzid | BISKRA | ORALE | Academic writing for University Students: Between the Challenges of the Craft and the Urging of its Mastering |
| 10. Omayma SAIHI  & Ahmed Chaouki HOADJLI | BISKRA | ORALE | Integrated Writing Tasks: Students’ psychological barriers |
| 11. Slimani Mariya  & Mehiri Ramdane | BISKRA | ORALE | The Convergence of the Cognitive and the Linguistic Faculties of Reading, Thinking, and Writing in Producing Effective Academic Work |
| 12. DOUIDI Mohamed Assad & Mehiri Ramdane | BISKRA | ORALE | Academic Writing in Religious Studies: Different Approaches |