MOHAMED KHIDER UNIVESRITY OF BISKRA
FACULTY OF LETTERS AND LANGUAGES
DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

INTERDISCIPLINARY STUDIES IN LANGUAGE AND CULTURE LABORATORY
A2LA Research Unit / PRFU: H02L01UN070120220002

FIRST ONLINE INTERNATIONAL CONFERENCE ON

FOSTERING LANGUAGE ASSESSMENT LITERACY FOR UNIVERSITY LANGUAGE TEACHERS: FACTS AND FUTURE PERSPECTIVES

May 10-11, 2022

Conference Programme

Keynote Speakers

Prof. Frank Giraldo is a professor at the Foreign Languages Department of Universidad de Caldas in Colombia, where he teaches undergraduate and graduate courses in language teaching and assessment. Prof. Giraldo holds a BA in English language Teaching, from Universidad Tecnológica de Pereira in Colombia; an MA in English Didactics from Universidad de Caldas in Colombia; and an MA in Teaching English as a Second Language from University of Illinois at Urbana-Champaign, in the USA. His main research interest is the interface between Language Assessment Literacy (LAL) and Teachers' Professional Development. He has published articles on language testing and assessment (specifically LAL) and has experience training pre- and in-service teachers in this area of applied linguistics. He is currently the main investigator in the research group called "Semillero de Investigación en Evaluacion de Lenguas Extranjeras" (SIELE). With this group, he is currently researching and fostering the LAL of English teachers from state schools in Colombia.

Prof. Shahid Abrar-ul-Hassan has been working as a language educator, researcher, and teacher developer for over two decades that straddled institutions in many regions of the world. He is currently Professor of English language education at Yorkville University, British Columbia Campus in New Westminster, BC, Canada. He also serves as a TESOL subject expert with the British Columbia Ministry of Advanced Education and Skills Training. He is co-editor of the special issue on language assessment literacy of *System* (Elsevier). He has been Visiting Researcher/Professor in universities in the USA and PR China. He has presented professional development workshops at institutions in many countries. His professional areas of interest include learner-centered instruction, ESP/EAP, learner motivation, differentiated teacher development, and, in particular, language assessment.

Prof. Peter Davidson teaches Business Communication and Technical Writing at Zayed University in Dubai, having previously taught in New Zealand, Japan, the UK and Turkey. He has co-edited a number of books, mainly on assessment and technology, including: Language Assessment in the Middle East and North Africa: Theory, Practice and Future Trends (2017, TESOL Arabia); The Cambridge Guide to Second Language Assessment. Cambridge (2012, Cambridge University Press); Computers in English Language Teaching (2010, TESOL Arabia); The Fundamentals of Language Assessment: A Practical Guide for Teachers (2009, TESOL Arabia): and Evaluating Teaching Effectiveness in ESL/EFL Contexts (2007, University of Michigan Press). He has over 120 publications, and has delivered over 140 conference papers at international and local conferences, and has given 85 workshops in 16 different countries. He was recently made a Fellow of the HEA.

Dr. Christine Coombe has a Ph.D. in Foreign/Second Language Education from The Ohio State University and is currently an Associate Professor of General Studies at Dubai Men's College, HCT, in the UAE. Christine has published over 50 books in various topics in TESOL/ELT. Christine has lived and worked in the Gulf for the past 29 years. During her tenure, she has won many awards including: 2002 Spaan Fellowship for Research in Second/Foreign Language Assessment; 2002-03 TOEFL Outstanding Young Scholar Award; the Chancellor's Teacher of the Year for 2003-04; the British Council's International Assessment Award for 2013 and was named to TESOL's 50@50 which "recognizes professionals who have made significant contributions to the TESOL profession within the past 50 years." Dr Coombe is the 2018 recipient of the James E. Alatis Award which recognizes exemplary service to TESOL. Her most recent honor was being named to the US Department of State's 30@30 English language specialists in 2021. This list recognizes ElSpecs who have made an impact on the teaching and training of English language teachers around the world in the last 30 years. Dr. Coombe served as TESOL International Association President (2011-2012) and was a member of the TESOL Board of Directors (2010-2013).

Prof. Bava Harji Madhubala is an experienced Associate Professor with a demonstrated history of working in the higher education industry. She is skilled in Lecturing, Educational Technology, Instructional Design, and Curriculum Development. She is a strong education professional with a Doctor of Philosophy (Ph.D.) focused in TESL from Multimedia University. She headed diploma (Head), language (Director), foundation (Director) centres and institution/faculty as Dean of Learning Institute for Empowerment /Faculty of Applied Communication, and has also held numerous administrative positions in the university: Dean (Faculty of Applied Com & Learning Institute for Empowerment), Director (Centre for Foundation Studies and Extension Education, Institute of Modern Languages and Communication, MMU University Press, Centre for Diploma Programs), Head (Effective Teaching Methodology Unit). Her main research interests include Education, TESL, Communication, Teaching Methods, and Educational Technology

TUESDAY MAY 10, 2022

Algeria Time Zone: GMC/UTC + 1

Opening Session   10:00-10:50

Google Meet link: **https://meet.google.com/ziq-kwcn-whn**

Moderator: Dr. Salim KERBOUA

10:00-10:10:	**Dr. Ahmed Chaouki HOADJLI**	Conference Chair
10:00-10:20:	**Dr. Ramdane MEHIRI**	Director of ISILC Laboratory
10:20-10:30:	**Mr. Tayeb BOUHITEM**	Head of the Department of English Language and Literature
10:30-10:40:	**Dr. Brahim KETHIRI**	Dean of the Faculty and Letters and Languages
10:40-10:50:	**Prof. Ahmed BOUTARFAIA**	Rector of Biskra University

Plenary Session   11:00-13:00

Google Meet link: **https://meet.google.com/ziq-kwcn-whn**

Moderators: Dr. Mostafa AMRATE and Dr. Ahmed Chaouki HOADJLI

Keynote Speakers

11:00-11:30   **Prof. Shahid ABRAR-UL-HASSAN (Yorkville University, Canada)**
Alternatives in English language assessment in post-pandemic education

11:30-12:00   Discussion

12:00-12:30   **Prof. Frank GIRALDO (De Caldas University, Colombia)**
Three Key Components in Language Assessment Literacy for Teachers

12:30-13:00   Discussion

Workshop One   *13:00–13:55*

LAL General Considerations and Principles in Different Educational Contexts

	PANEL A (Viva Room)	PANEL B (Meeting Room 1)	PANEL C (Meeting Room 2)
	Link: https://meet.google.com/ziq-kwcn-whn	**Link: https://meet.google.com/xnq-vegt-jmi**	**Link: https://meet.google.com/mcf-gtrw-bix**
	Moderator: Dr. Khaled GUERID	*Moderator: Ms. Kenza SAOU*	*Moderator: Dr. Ilham TIGANE*
13:00-13:10:	**Dr. Brahim KETHIRI (Biskra University)** Construction d'une notion et l'évaluation des compétences en langues étrangères présentées dans le cadre européen (CECR)	**Dr. Sharareh Taghizadeh VAHED (Purdue University - USA-)** Language Assessment Literacy in Graduate Admissions	**Dr. Mohammed GHEDEIR BRAHIM (El-Oued University)** Assessment in English for Specific Purposes: Issues and Perspectives
13:10-13:20:	**Dr. Mounir DAKHIA and Dr. Sabrine BENSALAH (Biskra University)** Privilégier l'aspect pratique en littératie en vue d'une meilleure évaluation linguistique à l'université	**Dr. Chahrazad HAMZAOUI (Ain-Timouchent University)** A Plea for Developing Language Assessment Literacy among English Foreign Language Teachers	**Ms. Meriem HENOUDA and Ms. Kenza SAOU (Biskra University)** LanguageAssessment Literacy and Washback in Testing: Beyond teacher practice
13:20-13:30:	**Dr. Abdelwahid MENNADI (Boussaada University Centre)** Rôle de l'auto-évaluation dans l'enseignement-apprentissage de la production écrite en classe de FLE au cycle secondaire en Algérie	**Dr. Sara BOUTOUIL (USTO, Oran)** The Blossoming of Language Assessment Literacy and Teachers' Endeavours to explore its Gist and its Heavy Impact on Learners and Teachers alike	**Dr. Khadidja LATRECHE (Biskra University)** Developing Teachers' Assessment Literacy
13:30-13:40:	**Dr. Khaled GUERID (Biskra University)** L'évaluation en FLE à l'école primaire : entre suivi continu et opérations ponctuelles	**Dr. Messaouda BENDAHMANE (Biskra University)** Rethinking Assessment Practice: Moving Beyond Testing	**Dr. Lamia ELMECHTA (Constantine 1 University)** Understanding language assessment skills: language aptitude, language proficiency and language achievement
13:40-13:55:	**Discussion**	**Discussion**	**Discussion**

Workshop Two   *14:00–14:55*

LAL for Professional Development and Pre- Service Language Teachers

	PANEL A (Viva Room)	PANEL B (Meeting Room 1)	PANEL C (Meeting Room 2)
	Link: **https://meet.google.com/ziq-kwcn-whn**	Link: **https://meet.google.com/xnq-vegt-jmi**	Link: **https://meet.google.com/mcf-gtrw-bix**
	Moderator: Dr. Salim KERBOUA	*Moderator: Dr. Barkat TURQUI*	*Moderator: Dr. Hanane SAIHI*
14:00-14:10:	**Ms. Erika Marcela RESTREPO BOLÍVAR (Universidad Católica Luis Amigó, Colombia)** Teacher Educators' Competence in Language Test Design	**Ling GAN and Dr. Ricky LAM (Honk Kong Baptist University, Hong Kong SAR, China)** Language assessment literacy development of a novice university English teacher: A narrative inquiry	**Ms. Sabah Al-AKBARI (Szeged University- Hungary)** Language Assessment Literacy and Teachers' professional development
14:10-14:20:	**Dr. Manel MIZAB (Tebessa University)** Training Pre-service Teachers to assess via MOODLE as Part of their Continuous Professional Development	**Dr. Ammar BENABED and Dr. Khaled BELARBI (Tiaret University)** Language Assessment Literacy for Pre-service Language Teachers, case of Master 2 Didactics' Students at Ibn Khaldoun University	**Dr. Imane FERSAOUI (Ecole Normale Supérieure, Bouzareah)** Language Testing and Assessment Literacy for Pre-service EFL Teachers: Between Reality and Expectations
14:20-14:30:	**Mr. Toufik BENZAHIA and Prof. Hacene Hamada (Biskra University, Constantine University)** Principles and Qualities of a Good Language Assessment	**Dr. Malika BENAHCENE (Oran 2 University)** Language assessment literacy: Principles and procedures	**Dr. Souhila HELLALET (Batna 2 University)** Online Testing in Blended Foreign language learning: a new assessment perspective
14:30-14:40:	**Dr. Radia BOUGUEBS (ENS Assia Djebar - Constantine)** Formative Assessment Pedagogy in Blended Learning Writing Course: Knowledge and Practices	**Dr. Lamdjed ELHAMEL and Dr. Ramdane MEHIRI** E-Self Assessment as an Effective Strategy for Boosting Autonomous Learning in the Digital Age	
14:40-14:55	**Discussion**	**Discussion**	**Discussion**

WEDNESDAY MAY 11, 2022

Plenary Session	*10:00-12:00*

Google Meet link: **https://meet.google.com/ziq-kwcn-whn**

Moderators: Prof. Saliha CHELLI and Dr. Ahmed Chaouki HOADJLI

Keynote Speakers

10:00-10:30:   **Prof. Peter DAVIDSON (Zayed University) and Prof. Christine A. COOMBE (Dubai Men's College, HCT)**
Developing the Language Assessment Literacy skills of English Language Teachers
11:00-11:30:   Discussion

11:30-12:00:   **Prof. Bava Harji MADHUBALA (SEGI University, Malaysia)**
How Assessment Literate are Pre-service Teachers: Implications for Assessment Literacy Enhancement

12:00-12:30:   Discussion

Workshop Three   *12:00–12:55*

LAL and the 21st Century Classroom

	PANEL A (Viva Room)	PANEL B (Meeting Room 1)	PANEL C (Meeting Room 2)
	Link: **https://meet.google.com/ziq-kwcn-whn**	Link: **https://meet.google.com/xnq-vegt-jmi**	Link: **https://meet.google.com/mcf-gtrw-bix**
	Moderator: Dr. Mostefa MEDDOUR	*Moderator: Dr. Nadia REZIG*	*Moderator: Dr. Chahira NASRI*
12:00-12:10:	**Ms. Henen CHERIET and Dr. Ahmed Chouki HOADJLI (Biskra University)** An Overview on Language Assessment Literacy in English Language Education Context: Conceptualization and Principles	**Dr. Mokhtar HAMADOUCHE and Mr. Mohammed El Amin GHAOUES (Oum El Bouaghi University)** Understanding the Role of Interactive Websites as an Effective Assessment Tool	**Dr. Amel BENYAHIA (Constantine 3 University)** Validity and Reliability in On-line Assessment During the Pandemic Crisis: Reality & Hopes
12:10-12:20:	**Dr. Sara ABDERRAZAG (Mascara University)** Language Assessment Literacy for English Literature Teachers	**Dr. Boualem BENGHALEM and Ms Bochra BENAICHA (Ain-Temouchent University)** Investigating the Influence of Language Assessment Literacy on Teachers' Preferences Towards Online Assessment during Covid 19 Pandemic	**Dr. Slimane BOUKHENTACHE (Jijel University)** Assessment as an Engineering Language Teaching Tool
12:20-12:30:	**Dr. Farid CHAIRA and Dr. Amina Ouafa BENZITOUNI (Oum el Bouaghi University)** Assessment of the Linguistic Elements in Content Based Instruction	**Dr. Somia SLAIM (Sétif 2 University)** Challenges in peer review: can students handle the torch?	**Dr. Ahlem CHELGHOUM (ENSB Constantine 3)** Online Course Assessment: New Challenges and Horizons
12:30-12:40:	**Ms. Asma ABBASSI (Tlemcen University)** Classroom-based Assessment Practices in ESP: A Conceptualization of Teacher Assessment Literacy	**Dr. Soraya ZIDANI (Batna 2 University)** Online Assessment Practices: A Failure or Invest Students' Perspectives	**Dr. Chahira NASRI (Biskra University)** A Call for Language Assessment Literacy: What do we need to learn?
12:40-12:55:	**Discussion**	**Discussion**	**Discussion**

Workshop Four   *13:00–13:55*

LAL and Classroom Teaching

	PANEL A (Viva Room)	PANEL B (Meeting Room 1)	PANEL C (Meeting Room 2)
	Link: https://meet.google.com/ziq-kwcn-whn	Link: https://meet.google.com/xnq-vegt-jmi	Link: https://meet.google.com/mcf-gtrw-bix
	Moderator: Dr. Lamdjed ELHAMEL	*Moderator: Dr. Meriem ZEGHDOUD*	*Moderator: Dr. Mounir HAMOUDA*
13:00-13:10:	**Dr. Djamila BENCHENNANE (Mascara University)** Towards a better Language Assessment	**Dr. Yahia ALMI (Setif 2 University)** The Assessment of Productive Lexical knowledge and Measurement of the Working Memory Capacity (WMC).	**Dr. Omar GHERBAOUI (Boussaada University)** L'évaluation selon la pyramide de Bloom
13:10-13:20:	**Dr. Miloud BEKKAR (Mascara University)** Language Assessment Literacy: Insights and Perspectives for Classroom Teachers	**Dr. Ahmed BACHER (Biskra University)** The Contribution of Take-Home Exam in reducing Test Anxiety	**Dr. Meryem HADDAD (Biskra University)** Interroger la Validité de l'Evaluation Sommative à L'université Algérienne (Cas de la Filière de Français)
13:20-13:30:	**Prof. Saliha CHELLI (Biskra University)** Testing Speaking Proficiency in English Foreign Language Classrooms: Challenges and suggestions for designing speaking tasks	**Dr. Lila MESSAOUDI (Mascara University)** Forms and Modes of Assessment for Content Courses: Literature	**Dr. Ourida HEDDOUCHE (Biskra University)** Différents Niveaux Taxonomiques dans les Pratiques Evaluatives au Niveau Universitaire: Cas du Département de Langue et Littérature Françaises de l'Université de Biskra
13:30-13:40:	**Dr. Naouara KHAROUNI-TOUCHE (Bejaia University)** Assessing Culture Learning in Algerian EFL Classrooms	**Ms. Messaouda LITIEM (Algiers 2 University)** Foreign Language Assessment: What Teachers Need to Know	
13:40-13:55:	**Discussion**	**Discussion**	**Discussion**

Workshop Five   *14:00–14:55*

LAL and Alternative Assessment Techniques

	PANEL A (Viva Room)	PANEL B (Meeting Room 1)	PANEL C (Meeting Room 2)
	Link: **https://meet.google.com/ziq-kwcn-whn**	Link: **https://meet.google.com/xnq-vegt-jmi**	Link: **https://meet.google.com/mcf-gtrw-bix**
	Moderator: Dr. Abdenacer BENABDEREZZAK	*Moderator: Ms. Meriem HENOUDA*	*Moderator: Dr. Tarek ASSASSI*
14:00-14:10:	**Dr. Wafa ZEKRI (Tlemcen University)** Teacher's Feedback Effect on FL Students' Revisions and Perceptions	**Ms. Mahdieh NOORI and Dr. Jamie L. SCHISSEL (Alzahra University, Iran/ Ochanomizu University, Japan)** Turning off the Silent-Mode for the IELTS Test: A Critical Perspective of IELTS Test Content	**Dr. Juliana REICHERT Assunção Tonelli and Dr. Gladys Quevedo-Camargo (State of Londriana/ Brazilia University- Brazil)** Learning about assessment to teach English to children: an online course evaluation
14:10-14:20:	**Dr. Maroua ROGTI (ENS Laghouat)** Innovating the Teaching Pedagogy through E-Portfolios in a Digital Learning Environment: Teachers' Perspective	**Dr. Fouzia BENNACER and Dr. Maha LOUNIS (Mila University)** Alternative Assessment Techniques in the Covid 19 Era: Online Assessment and Open Book Exams	**Dr. Sabria OULD SI BOUZIANE (Mostaganem University)** Enhancing Assessment Literacy Through Peer-feedback in Writing Paragraphs
14:20-14:30:	**Dr. Turqui BARKAT (Biskra University)** Question Strategies in Discourse Analysis Assessment	**Dr. Sara FELLAHI (Sétif2 University)** The usefulness of Scoring Rubrics in Assessing Students' Paragraph Writing	**Dr. Tarek ASSASSI and Ms. Amina Yasmine BELAHOUEL (Biskra University, Tlemcen University)** Unveiling the Reality of Computer-Based Language Tests in Developing Countries: the case of aviation English in Algeria
14:30-14:40:	**Dr. Salim KERBOUA and Dr. Abdenacer BENABDEREZZAK (Biskra University)** The Predicament of Knowledge vs. Language Proficiency Assessment in Cultural and Literary Studies	**Ms. Omayma SAIHI (Biskra University)** Language E-Assessment Literacy: A choice or a mandate?	**Dr. Nouria MESSAOUDI (Mostaganem University)** The E-Portfolio as a Formative Assessment Tool: Challenges and Solutions
14:40-14:55	**Discussion**	**Discussion**	**Discussion**

Workshop Six   *15:00–15:55*

Teachers' Conceptions and Beliefs of LAL

	PANEL A (Viva Room)	PANEL B (Meeting Room 1)	PANEL C (Meeting Room 2)
	Link: **https://meet.google.com/ziq-kwcn-whn**	Link: **https://meet.google.com/xnq-vegt-jmi**	Link: **https://meet.google.com/mcf-gtrw-bix**
	Moderator: Ms Omayma SAIHI	*Moderator: Ms Doua KHENAT*	*Moderator: Mr. Zakaria ATHMANI*
15:00-15:10:	**Dr. Ahmed Chaouki HOADJLI (Biskra University)** Illuminating University Language Teachers' Perceptions of the Assessment Practices: Towards a Critical Understanding of LAL	**Ms. Arwa ALYAMI (University College Dublin, Ireland)** Classroom-based Language Assessment in a Saudi Context: Teachers' Practices, Beliefs and Assessment Literacy	**Dr. Nadjat KHENIOUI (Algiers University 3) and Ms. Meryem BOULKROUN (Algiers University 2)** On-line Assessment Amid Covid-19 Pandemic: EFL Teachers' attitudes, literacy and Challenges
15:10-15:20:	**Ms. Assia FEROUDJ and Dr. Mouloud AIT AISSA (Bejaia University, Setif 2 University)** Teachers' perceptions of their language assessment practices: The case of EFL Setif 2 teachers	**Ms. Halima BOUMAZA and Dr. Mahbouba MSSERHI (Khenchela University)** Scrutinizing Teachers' Attitudes towards the Importance of Using Detailed Scoring Systems in Developing the Teachers' Assessment Literacy	**Dr. Nora BOUDEHANE (Constantine 1 University)** Students' Perspectives on Alternative Assessment Practices in Foreign Language learning: A Survey-based Study
15:20-15:30:	**Dr. Safia BENSAAD (Ecole Nationale Supérieure de l'Hydraulique - ENSH) and Prof. Ghania OUAHMICHE (Oran 2 University)** ESP Teachers' Perceptions and Practices of Formative Assessment in Algerian Higher Education Institutions	**Dr. Rania BOUDAOUD (ENSB-Constantine 3)** Common Logical Fallacies about Language Testing	**Dr. Imane CHERIET and Dr. Ramdhane KHATOUT (M'sila University)** The Washback of Continuous Assessment Methods on Teaching Practices in Higher Education Context: The Case of Teachers at the Department of English Language at M'sila University
15:30-15:40:	**Dr. Hanane SAIHI (Biskra University)** Attitudes of Biskra University Teachers towards Online Assessment during the Covid-19 Pandemic		**Dr. Nachoua KELKOULA and Dr. Lyna KERAGHEL (Setif 2 University)** Exploring Teachers Perceptions of the Impact of Covid 19 Protocol on Listening Comprehension Assessment: The Case of Second Year Oral Expression Teachers of Setif-2 University.
15:40-15:55	**Discussion**	**Discussion**	**Discussion**

Closing Ceremony   *16:00-16:15*