

<b>CONFERENCE PROPOSAL FORM</b>	
<b>Full Name</b>	SAIHI Omayma - HOADJLI Ahmed Chaouki
<b>Degree/ Title</b>	PhD student - MCA
<b>Department/ Faculty</b>	Department of Foreign Languages /English language Division
<b>University</b>	University of Biskra
<b>Phone</b>	0696365996 / 0699006985
<b>Email</b>	<a href="mailto:Omayma.saihi@univ-biskra.dz">Omayma.saihi@univ-biskra.dz</a> / <a href="mailto:chaouki.hoadjli@gmail.com">chaouki.hoadjli@gmail.com</a>
<b>Selected track</b>	Students and Teachers' attitudes and perception towards blended learning during and after the Global Pandemic
<b>Title of paper</b>	Online Language Assessment: Teachers' perceptions and practices
<b>Abstract</b>	<p>During covid-19 crisis, a health-threatening environment, EFL teachers and students in the English department of Biskra University have officially experienced online education for the first time. This was through the adoption of blended learning which aimed at continuing the learning-teaching-assessment process and pursuing predisposed educational objectives. In the realm of this newly faced experience, we aim to explore teachers' online assessment practices, being a critical and challenging element not only for teachers but also for learners. Accordingly, this study seeks to explore the perceptions of teachers about their online assessment practices and the way it affects their learners' overall language learning achievements. In this regard, we aim to administer an online questionnaire to EFL teachers to gather their perceptions about online education satisfaction and challenges, online assessment knowledge and practices, and effects of online assessment on learners' achievements. Evaluating these self-reported perceptions will help in gaining insights about the degree to which teachers can use online assessment for enhancing the teaching-learning process and draw upon future innovations to be adopted in terms of teaching methods.</p>
<b>Key words</b> <b>(Max 5 words)</b>	Assessment for learning - blended learning – language assessment – language teachers perceptions – online education