

<b>Conference Proposal Form</b>	
<b>Full Name</b>	MOUSSAOUI Nadjette
<b>Degree</b>	Maître Assistant A
<b>Department</b>	English department
<b>University</b>	Mohamed kheider, University of Biskra
<b>Phone</b>	06.59.34.73.67
<b>Email</b>	Nadjette.moussaoui@univ-biskra.dz
<b>Selected Track</b>	- Students and Teachers' attitudes and perception towards blended learning during and after the Global Pandemic.
<b>Title Paper</b>	Teachers Use of Moodle Platform between Prospect and Reality Case Study: Biskra University Teachers
<b>Abstract</b>	<p>The paradigm of education has been changed around the globe because of the Covid-19 pandemic. This situation urges stakeholders to invest time, effort, and resources to enhance students learning as well as to motivate them to thrive using new methods; which, in turns, pave the path to blended learning. One of the online management system being used in the Algerian ministry of higher education is Moodle which includes many activities that have potential impact in learning such us: chats, forum, glossary, lesson, quiz....The current paper intends to investigate Biskra University teachers' experiences of using moodle; in terms of the frequency of using moodle functionalities as well as the obstacles they encounter while using them. To reach these aims a questionnaire will be administered to the teacher of the English department, Biskra University.</p> <p>Key words: blended learning, moodle activities, biskra teachers</p>