

CONFERENCE PROPOSAL FORM	
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Selected Track	Relevancy of Adopting Blended Learning in Algerian University
Title of paper	Understanding EFL Students' Perceptions on Blended Learning and Online Assessment in the Midst of Covid 19 Crisis. The case of 2 nd year Students of English at Biskra University.
Abstract (Max 300 words)	<p>As far as health issues are concerned, the covid-19 era has urged all universities and educational institutions worldwide to opt for E-learning. Therefore, teachers moved towards a more safer and flexible methods of teaching such as blended learning strategy, and online assessment to cope with the current hard situation that all the world is witnessing. The shift to technology helps learners to be more open on online devices. In addition, they can interact with their teachers and peers from home. However, what are the main characteristics of blended learning and online assessment? Is online assessment effective and reliable particularly, in the midst of covid-19 era, and will they fit the university pedagogy aftermath covid-19 pandemic. These questions are the focal interest of this present paper.</p> <p>To answer these questions, we opted for a qualitative research where a semi-structured questionnaire has been administered to 10 second year EFL learners at university of Biskra. The results showed that 60% of the participants stated that blended learning is a complementary strategy, whereas 50% of them declared that online assessment is useful, but it lacks reliability. Consequently, blended learning and online assessment are effective strategies in the midst of covid-19; however, there are some drawbacks.</p>
Key words (Max 5 words)	blended learning, online assessment, university, covid-19 pandemic era