

Investigating the Impact of Using Zoom App on Teachers' Visionary Functions

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Abstract

Teachers' visionary functions performed in the classroom have been limited during the global pandemic challenging the major meanings of classical teaching styles. Alternative options are thus suggested to keep students' academic motivation alive. Zoom application (app) is widely used not only as a teaching tool, but also as a means to maintain teachers' visionary functions. The present paper aims at investigating teachers and students' experiences using zoom application at the level of university. Qualitative methods are employed for the sake of answering the question of the study. Participants of this study are 10 teachers from Biskra University to ask them about their views and perspectives towards replacing face to face learning by zoom application. The preliminary findings reveal that using zoom has minimised the drastic effects of the absence of teachers' visionary functions on students' ability to learn and their self-esteem.

Key words: Teachers' visionary functions, global pandemic, teaching styles, zoom application