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Blended Learning Between theoretical prospects and Realistic Challenges

Abstract

The field of teaching and learning has witnessed many vital changes which integrated the use of technology as an essential component to update the common traditional ways. Thus the concept of blended learning has imposed itself recently as one of the promising alternatives to achieve better objectives within a faster range of time. Moreover, after the spread of Covid 19 pandemic, the need for blended learning and other modern methodologies grew more and more leading many specialists and institutions to adopt this method for coping with the new circumstances. Interestingly, the benefits of espousing face-to-face learning with online education are undoubtedly advantageous to make a gigantic leap towards new methodologies that can keep up with the new generations' requirements and the fluctuating challenging circumstances. However, this invaluable contribution of blended learning to the educational fields encounters many obstacles and challenges which decreases its role from a principal alternative of traditional methods to a mere temporary substitute for them. Therefore, the current paper tends to highlight the major challenges and obstacles that hinder its realistic application and success especially at universities. Besides, it tends to prove that blended

learning requires conducting some slight modifications at the level of syllabi to achieve its targeted objectives in reality.

Keywords: Blended Learning , Online Education, Challenges , Obstacles, Objectives.