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Selected track	Future of blended learning in the post-Covid-19 pandemic era
Title of paper	A Potential New Standard. Prospects on Blended Learning Post-Covid 19
Abstract (Max 300 words)	<p>For the past two years, Covid 19 has propelled both Algerian teachers and learners to uncharted territories, chief amongst them is Blended Learning (BL). This paper strives to investigate prospects on BL in the aftermath of Covid 19 pandemic. For this, the study adopts a mixed method approach, and utilizes a questionnaire directed to 15 teachers at University 8 Mai 1945 in Guelma. As it stands, the majority of teachers moderately incorporated BL, yet found it to be increasingly challenging, and stressful. They are also uncertain if Guelma University teachers will adopt BL after the pandemic, due to: poor internet connection, student's lack of awareness and indifference towards BL, teachers' preference of traditional teaching, lack of suitable equipment and materials, and the "challenging" nature of BL. However, they all agree that the ministry is to continue promoting BL after the pandemic. Additionally, all teacher roles (facilitator, communicator, guide, motivator, co-learner, and manager) are thought to need expanding/focus on as part of BL, with 'guide' 'manager' and 'facilitator' being the most chosen. Participants suggest that online teaching requires educators to tap into all of their potential roles. Also, to them, teachers still have to learn the intricacies of BL; managing virtual classrooms. Lastly, teachers point a number of obstacles they expect to face if they opt for BL in the future: internet issues, lack of institutional support and students' enthusiasm, being far more accustomed to traditional teaching/learning, and the inability to use teleconferencing software. We conclude that despite being exposed to BL for two years, teachers at Guelma University are far from prepared to embrace it as a new standard for teaching/learning, and neither are students. Before everything, there must be a reliable infrastructure for teachers to feel confident enough to fully explore and make use of BL.</p>
Key words (Max 5 words)	Blended Learning; Covid 19; Online Teaching and Learning; Guelma University