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Students and Teachers' Evaluation of the Blended Learning Experience during the Pandemic; The case of the English Department at Oran2 University

Abstract:

The pandemic situation, which has handicapped the world since 2019, urged many domains to shift towards the virtual world. Neatly, the teaching-learning environment is not out of the equation. In Algeria, higher education institutions benefited tremendously from the facilities of the internet, in the delivery of the courses during the Covid 19's crisis, and this through the integration of a form of Blended learning. In this, both students and teachers had to cooperate to save the academic years. Mindful of this, the present research work endeavours to unravel university students' and teachers' perceptions and evaluations of this learning experience, through the lens of students and teachers from the English department of Oran 2 university .100 student and teacher were invited to respond to an online questionnaire, that was administered to the informants through a facebook group. Results revealed conflicting views towards the Blended learning journey. Although this latter proved to be fruitful as a whole, the integration of this novel learning approach was hindered by a variety of hurdles.

