

Conference Proposal Form	
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Selected Track	Relevancy of Adopting Blended Learning in Algerian University
Title Paper	Insights on the present situation of blended learning in Biskra University
Abstract	<p>A blended learning approach can combine face-to-face instruction with computer-mediated instruction. It also applies science or IT activities with the assistance of educational technologies using computer, Phones, Satellite television channels, video conferencing and other emerging electronic media. Learners and teachers work together to improve the quality of learning and teaching. The ultimate aim of blended learning being to provide realistic practical opportunities for learners and teachers to make learning independent, useful, sustainable and ever growing. How can we encourage our students to learn outside the classroom? How can we integrate traditional classroom teaching with hi-tech alternatives? At first glance, blended learning sounds like a dream for students and teachers. Theoretically, class time is reduced, and the process of instruction is streamlined through the use of technology. Who wouldn't want that? However, blended learning presents unique challenges that can become barriers to learning. Let's take a closer look at some of these challenges now. Technology is Expensive, and many traditional classrooms have a computer present for student and teacher use. Some traditional classrooms have even more than one computer, depending on school budgets. Blended learning usually requires that all students and teachers have a computer, tablet, or laptop. Inadequate Training can present another challenge. We mentioned the expense related to providing adequate technology for the implementation of blended learning in schools. Training is important as well yet very expensive to take on, thus may be overlooked. For example, blended learning assumes that students and teachers have a reasonable level of competence with computers. Anyone who does not have adequate computer skills will more than likely struggle with blended learning models. Also, teachers who have never taught in an online capacity may be lacking in the skills necessary to effectively do so. In short, inadequate training of teachers and students can quickly derail a blended learning model.</p> <p>Key words: blended learning, technology expense, inadequate training</p>