

CONFERENCE PROPOSAL FORM	
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Selected track	
Title of paper	An overview of Blended learning Implementation Outcomes at university level: Case of English Department Mohamed Kheider University. 2020-2021
Abstract (Max 300 words)	The present paper sheds light on the outcomes of the sudden and quick implementation of online instruction tools to teach English at the university level during the Covid-19 pandemic. A process that was supposed to be undertaken by unprepared teachers as well as unprepared students. Though the process is composed of both face-to-face learning and online learning, the administration allowed students to be absent in tutorials which left teachers under the obligation of focusing on online tools like Facebook and Moodle to deliver their lessons. The paper is an account of the three major consequences: low motivation and mastery from the part of teachers, a low performance, and lesson comprehension from the part of students and a huge problem of coordination that the administration faced.
Key words (Max 5 words)	Face to face teaching, EFL classrooms, Technology based instruction, Covid 19.