

**CONFERENCE PROPOSAL FORM**

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<b>Selected track</b>	Relevancy of Adopting Blended Learning in Algerian university
<b>Title of paper</b>	Universities` E-Learning Platforms in Algeria: Challenges and Future Perspectives
<b>Abstract</b> <b>(Max 300 words)</b>	<p>The COVID-19 pandemic has changed education for ever. It leads to educational institutions shut across the world. Hence, to avoid pandemic spread, Algerian educational scene, notably in higher education, witnessed the rise of using e-learning platforms where teaching is partly undertaken virtually using these digital platforms. The current study attempts to spot light on the realities of e-learning and distance education via utilizing e-learning platforms from three angles: achievements, obstacles and challenges, and possible improvements. It investigates teachers perceptions towards the experience of using digital platforms as a tool to promote remote learning and the different challenges they encounter in this new experience. The study focused on the case of the University of El-Oued, Algeria. In order to achieve the study` s aims, a structured interview targeting forty (40) teachers from the University of El-Oued, Algeria was used as a data gathering tool. The findings of the study revealed that the university teachers have positive attitudes towards using e-learning platforms in teaching. However, they emphasized on the necessity of providing technical training for teachers in order to function effectively in using digital platforms in teaching .</p>

<b>Key words</b> <b>(Max 5 words)</b>	Algerian universities, Covid-19 pandemic, Distance learning, E-learning platforms.