

# **Blended Learning during Covid-19 Pandemic in Higher Education: Reality and Challenges**

Dr. Messaouda BENDAHMANE  
messaouda.bendahmane@univ-biskra.dz

## **Abstract**

Early in the year 2020, Corona Virus (COVID-19) spread around the world causing terrifying risks on peoples' lives. Many sectors were obliged to close and people were forced to stay home. Soon after, many measures were taken to move from the drastic closure to the normal state steadily and safely, and so was the case in Algeria. In attempt to ensure the stability of education, the Algerian university tried to create new teaching/learning environments and shifted to remote education as the only solution to substitute face to face traditional classrooms. This paper aims to evaluate the new experience of blended learning and its key practices in the Algerian university context. It seeks to shed light on the reality of the approach and the challenges faced by the teachers at Biskra University.

**Key words:** COVID 19, teaching/learning environment, remote education, blended learning, reality, challenges.