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Track: Innovative practices of blended learning in the Algerian blended classroom

Topic: Challenges for a successful online Class

Abstract

In the market of education, learners are composed of various types: there are those who prefer the traditional class and those who prefer learning online. As successful teachers we may try to satisfy all learners by mixing both. Therefore, the paper in hand tries to shed light on explaining blended learning which is a new teaching style combining traditional and modern learning models, where the digital methods of teaching students do not completely replace the ways in which the traditional teachers used to interact with and teach the students. It will then cite the challenges associated with the understanding of blended learning models and their implementation in an educational institution. It will also propose a design for a system of blended learning activities that would provide students with a total learning model, which may attract learners and motivate them to enjoy learning by utilizing digital technologies and blended them with traditional learning. Therefore, they can be used along with the old way of teaching a student, evaluating how the student is performing and also how the staff are performing as teachers. To be objective, an online questionnaire was administered to learners so as to know their points of view towards blended learning. The collected data was analyzed and the results revealed that if blended learning were motivating, learners who were against it, may change their mind and get accustomed to it.

Key words: blended learning, traditional class, learners, motivation, technological activities