CONFERENCE PROPOSAL FORM	
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Selected track	Students' and teachers' attitudes and perception towards blended learning during and after the global pandemic.
Title of paper	Evaluating the Efficiency of Blended Learning as a Teaching Model at University. Case study: Master one students from Ibn Khaldoun University- Tiaret-
Abstract	Though the educational sector has witnessed unbounded progress in terms of technological facilities, yet the unexpected pandemic urge teachers to rely on a quick agenda to boost learning. Therefore, blended learning was adopted at all levels to increase performance and decrease the social distance at the university level. The objective of this endeavor is to measure the effectiveness of blended learning as an educational approach in EFL teaching in order to achieve autonomy. To undertake this research, a survey and an observation were used with a sample of 90 students, master one level, from the University of Ibn Khaldoun, Tiaret. The findings of this work reveal that the majority of students disapproved blended learning and approved, in parallel, traditional-based classrooms. Further, upon students' consensus, online interaction was not accredited before the pandemic, thus a clash arose between online platforms and face-to-face interaction. In this regard, it is recommended to train both teachers and learners about the online platforms for the sake of increasing learners' engagement in the classroom and raise students' awareness vis-à-vis self blend and flex models. Blended learning should not be an improvised plan, but a forethought project.
Key words:	Technological facilities; Blended learning; Autonomy; Self blend; Flex.