

People's Democratic Republic of Algeria

Ministry Of Higher Education and Scientific Research

University Of Biskra - Algeria



December 2025

Pedagogical, research and administrative outputs

Academic year 2024/2025

1. Technical sheet for the institution	6
1.1. Sites	6
1.2. The legal framework for the establishment and organization of the university	6
1.3 University Directorate Vice-Rectorates	7
1.4 Colleges and Departments	7
2. Pedagogical outcome of university admission for the academic year	8
2.1 Branches of formation in the gradual	9
2.2 Recordings	10
2.3 Pedagogical spaces	11
2.4. Analysis	11
3. Human and Financial Resources	13
3.1. Professors	13
2.3. Administrative Users	13
3.3 Training of newly recruited teachers	14
3.4 Presentation of the budget after all the amending appropriations for the year 2025	14
3.5 Distribution of the operating budget after all amending appropriations for the year 2025	15
3.6 Allocation of the operating budget for the year 2026	17
7.3. Area of means and maintenance of structures, spaces and facilities	19
5. Advanced postgraduate training, scientific research, and technological development	20
5.1 Re-enrollment in the third cycle PhD LMD and Doctor of Science.	20
5.2. Discussions	21
5.3. Doctoral competitions for the academic year 2025/2026	21
5.4. Promoting scientific research, technological development, and innovation	21
5.6. University Vision	24
6. Results of university cooperation and exchange	25
6.1. National and International Agreements	25
6.2. International Cooperation Projects	26
6.3. Research and Development Program and Joint Research Laboratories	27
6.4. Scientific visits by foreign researchers and professors	27
6.5. Short-term international mobility program abroad	28

6.6. Program of Scientific Demonstrations	28
7. Development, guidance, and foresight.....	29
7.1. Investment projects at Mohamed Khider University of Biskra	29
7.2. Temporary Grants	29
7.3. Process Isolation	30
7.4. Commencement Orders	30
7.5. Purging the Investment Operations Code	30
7.6. Investment expenditures (Chapter Three) for the year 2026:	30
8. Common interests	31
8.1 Pedagogical documents and references (bu.univ-biskra.dz)	31
8.2. Sub-Directorate for Sports, Scientific and Cultural Activities	32
9. Quality Assurance Cell	33
10. Indicators specific to university services in Biskra Central and Chetma	34
11- Work program for the academic year 2025/2026	35
11.1 Higher Education and Training	35
11.2 In the field of prevention	37
11.3 Continuing to work with university governance tools	37
11.4 Dialogue with social partners	39
11.5. University Ethics and Conduct	39
12. Intensive Language Learning Centers - Qutb Chetma -	39
Conclusion	40

Introduction

On the occasion of the convening of the first ordinary session of the Board of Directors of Mohamed Khider University - Biskra, I am honored to present to the esteemed members of the Board this general presentation, which falls within the framework of a comprehensive evaluation of the various activities that the university experienced during the past academic year, and a review of the major orientations and work program outlined for the new academic year, accompanied by the relevant financial data, in order to enable the Board to have a comprehensive understanding of the institution's situation and to support its strategic decisions.

This meeting is being held at a particularly opportune time for the nation, marked by the ongoing and profound structural reforms in the higher education and scientific research sector. These reforms aim to establish a modern, effective, and integrated university, capable of adapting to the rapid transformations occurring globally, whether scientific, technological, or economic. Today, universities are more than ever required to adopt modern management methods based on strategic planning, good governance, performance enhancement, and improved quality of education and scientific research.

In this context, Mohamed Khider University - Biskra continued its commitment to implementing the directives of the supervising ministry, by working to modernize its pedagogical and administrative system, enhancing the status of applied scientific research, and encouraging innovation and entrepreneurship, which contributes to diversifying sources of self-financing, supports the university's openness to its economic and social environment, and enhances its competitiveness nationally and internationally.

The past academic year, as well as the current academic year, were marked by a number of organizational and pedagogical challenges, related to the diversity of training programs, the opening of the annex of the Higher Teacher Training School, the commencement of field internships for students of the annex of the Faculty of Medicine at the level of health institutions in the state, and the requirements of the digital age. This called for a comprehensive mobilization and continuous coordination between the various structures of the university, in order to ensure the smooth running of the various departments, and to maintain pedagogical, administrative and financial stability, while being careful to respond to the aspirations of the university community in all its components.

As part of continuing the modernization process, the university has given special importance to dedicating itself

to digital transformation, as a strategic option to improve administrative and pedagogical performance, simplify procedures, enhance transparency, and raise the quality of services provided to students, professors and employees, in line with the national vision aimed at building a smart university that is open to its surroundings.

Accordingly, this presentation falls within a participatory approach aimed at providing the esteemed members of the Board of Directors with a comprehensive overview of the major themes that have characterized the university's activities, in preparation for presenting them in detail in subsequent themes, with the aim of discussing, evaluating, and making decisions and recommendations that would support the development path of Mohamed Khider University - Biskra, and enhance its academic, scientific and developmental role.

University Rector

Prof. Dr. Abdelhamid Djeffal

1. Technical sheet for the institution

1.1. Sites

The University of Biskra occupies a total area of approximately 126,230 hectares distributed across three poles:

- Central Pole: It includes the Faculty of Exact Sciences, the Faculty of Economic Sciences, Commercial Sciences and Management, the Faculty of Arts and Languages, the Faculty of Architecture, Urban Planning, Civil Engineering and Irrigation, the Institute of Sciences and Techniques of Physical and Sports Activities and the annexes of Medicine and the Higher Teacher Training School.
- Qutb Chetma: It includes the Faculty of Law and Political Science, the Faculty of Science and Technology, and the Faculty of Humanities and Social Sciences.
- Qutb Al-Hajeb: It includes the College of Natural and Life Sciences and Earth and Universe Sciences.

1.2. The legal framework for the establishment and organization of the university

Mohamed Khider University is a public institution of a scientific, cultural and professional nature, possessing legal personality and financial independence.

The university consists of bodies: a board of directors, a scientific council, a university administration, eight (8) Faculties, Institute, and Medical Annex, Higher Teacher Training School Annex, and Research Laboratories. It also includes shared administrative and technical departments.

Mohamed Khider University of Biskra was established following the creation of the National Institutes of Higher Education, Irrigation Institute, by Decree No.254-84 dated April 18, 1984, the Institute of Architecture (Decree No. 253-84 dated August 5, 1984), and the Institute of Electrical Engineering (Decree No. 169-86 dated August 18, 1986), as an independent public institution of an administrative and educational nature, under the supervision of the Ministry of Higher Education and Scientific Research, enjoying legal personality and financial independence. After that, it went through several stages, the most important of which was in 1992 when it was promoted to a university center by virtue of Decree No. 295-92 dated July 7, 1992, and it contained five institutes.

And in the year In 1998, it was upgraded to a university by Decree No. 219-98 dated July 7, 1998, and at that time included three faculties and three directorates. It has been honored with the name of the freedom fighter Mohamed Khider

since 2005. In 2004, it was restructured into four faculties by Executive Decree No. 255-04 dated August 24, 2004. The university was restructured again by Decree No. 98-90 dated February 17, 2009, which amended Executive Decree No. 98-219 dated July 7, 1998.

As for the year In 2014, based on Executive Decree No. 14-129 dated April 5, 2014, which amends and supplements Executive Decree No. 98-219 dated July 7, 1998, which established the University of Biskra, the university's pedagogical system was restructured into four departments, six faculties, and a university institute.

According to Executive Decree No.280-24 issued on August 21, 2024, amending and supplementing Decree No. 219 dated July 7, 1998, which established the University of Biskra, restructured the university's pedagogical system into four branches, eight faculties, and a university institute.

1.3 University Directorate Vice-Rectorates

The University of Biskra is established by Executive Decree No.280-24 of the four vice-presidencies of the university directorate:

1. Higher education in the first and second phases, continuing education, certificates, as well as higher education in the gradual process.
2. Higher education in the third stage, university qualification, scientific research, as well as higher education after graduation.
3. Foreign relations, cooperation, promotion, communication and scientific demonstrations.
4. Development, guidance, and foresight.

1.4 Colleges and Departments

It also consists, according to the same decree and subsequent resolutions, of the following colleges and institutes:

Sections	College
Department of Political Science	Faculty of Law and Political Science
Public Law Department	
Private Law Department	
Joint Education Department in Science and Technology	College of Science and Technology
Electronics and Automation Department	
Department of Electrical Engineering	
Department of Mechanical Engineering	
Department of Industrial Chemistry	
Department of Materials Science	Faculty of Exact Sciences
Computer Science Department	

Department of Mathematics	
Department of Media, Communication and Library Science	Faculty of Humanities and Social Sciences
Department of Social Sciences	
Department of Psychology and Educational Sciences	
Humanities Department	
Department of Physical Education	Institute of Sciences and Technologies of Physical and Sports Activities
Sports Training Department	
Department of Management Sciences	Faculty of Economic, Commercial and Management Sciences
Department of Financial Sciences and Accounting	
Department of Business Sciences	
Department of Economic Sciences	
Joint Education Department in Economic, Commercial and Management Sciences	
Department of French Language and Literature	Faculty of Arts and Languages
Department of English Language and Literature	
Department of Arabic Language and Literature	
Department of Agricultural Sciences	Faculty of Natural and Life Sciences, Earth and Universe Sciences
Department of Natural and Life Sciences	
Department of Earth and Universe Sciences	
Department of Veterinary Sciences	
Common Core Department, Natural and Life Sciences	
Department of Civil Engineering and Irrigation	Faculty of Architecture, Urban Planning, Civil Engineering and Irrigation
Department of Urban Technology and Urban Planning	
Department of Architecture	
Primary School Teachers Department	Annex of the Higher Teacher Training School
Department of Medical Sciences	Medical School Annex

2. Pedagogical outcome of university admission for the academic year

Under good conditions, all pedagogical activities for the academic year were completed.24-25 Including the final discussions and deliberations, where the following indicators were recorded:

- Number of registered students:22517
- Number of students graduating with a bachelor's degree:4522
- Number of students graduating with a Master's degree:3146
- Number of graduation projects within the framework of the decision1275: 180

The registration process for the academic year has begun.25-26 For existing students online starting from July 16, 2025, while new students holding the 2025 Baccalaureate certificate were registered during August 2025.

The following academic calendar has been adopted for the academic year.25-26:

Pedagogical activities (teaching)13 weeks)	From September 21 to December 18, 2025	First semester From September 21, 2025 to January 8, 2026
winter break	From December 19, 2025 to January 3, 2026	
Pedagogical activities (one week of teaching)	From January 4, 2025 to January 8, 2025	
Regular session exams for the first semester (debts + compensation)	From January 10 to January 22, 2025	
Pedagogical activities (teaching)8 weeks)	From January 25 to March 19, 2026	Second semester From January 25, 2026 To May 7, 2026
Spring break	From March 20 to April 4, 2026	
Pedagogical activities (teaching) (5 weeks)	From April 5 to May 7, 2026	
Regular session exams for the second semester (debts + compensation)	From May 10-21, 2026	
Remedial exams for the second semester	From May 24 to 28, 2026	Year-end: From May 16, 2026 to July 9, 2026
Master's discussions for the regular session	From May 31 to June 4, 2026	
First semester make-up exams	From June 7-11, 2026	
Project discussions within the framework of the resolution1275	From June 14-18, 2026	
Master's thesis discussions for the remedial session	From June 21-25, 2025	
Final deliberations, guidance, university year registrations25/26 and delivery of certificates	From June 28 to July 9, 2025	

2.1 Branches of formation in the gradual

1. Training programs at the University of Biskra

The University of Biskra offers a variety of training programs distributed as follows:

- 112 branches of study in the Bachelor's program
- 111 Master's Program Branches
- 10 branches of state engineering training
- Medical Sciences Branch
- Veterinary Branch
- Two branches for training primary school teachers in Arabic and French.

2. New approved configuration offers

Six were approved (14) A new formation was presented in the year 25-26, distributed as follows:

1. **Bachelor's degree program ((5 offers):** Media and health communication, sociology of leisure and travel, economics and management of institutions,

statistics and data analysis, fish farming and aquaculture.

2. **Master mode ((03 offers)):** Entrepreneurship and innovation, pharmaceutical engineering, materials engineering processes.
3. **Engineer's Paths ((5 offers)):** Data science, software engineering, automation and intelligent systems, soil and water, electrical power grids and sources.
4. **The primary school teacher developed ((02 offers)):** Arabic language, French language.

2.2 Recordings

- Main covered subjects:

The field	Field symbol	
Science and Technology	A00	1
Materials science	B00	2
Mathematics and Computer Science	C00	3
Natural and Life Sciences	D00	4
Earth and Universe Sciences	E00	5
Economics, Management and Business Sciences	F00	6
Rights and Political Science	G00	7
Foreign Languages and Literature	H00	8
Humanities and Social Sciences	I00	9
Science and technology of physical and sports activities	J00	10
Arabic language and literature	L00	12
Urban architecture and professions	N00	14
Health Sciences	P00	15

- Subjects/fields vs colleges/Faculties:

Field symbol	The field	College
G00	Rights and Political Science	Faculty of Law and Political Science
A00	Science and Technology	College of Science and Technology
C00	Mathematics and Computer Science	Faculty of Exact Sciences
B00	Materials science	
I00	Humanities and Social Sciences	Faculty of Humanities and Social Sciences
J00	Science and technology of physical and sports activities	Institute of Sciences and Technologies of Physical and Sports Activities
F00	Economics, Management and Business Sciences	Faculty of Economic, Commercial and Management Sciences
L00	Arabic language and literature	Faculty of Arts and Languages

H00	Foreign Languages and Literature	
P00	Veterinary Sciences	Medical School Annex
D00	Natural and Life Sciences	Faculty of Natural and Life Sciences, Earth and Universe Sciences
E00	Earth and Universe Sciences	
A00	Science and Technology	Faculty of Architecture, Urban Planning and Civil Engineering...
N00	Urban architecture and professions	
L00	Arabic language and literature	Annex of the Higher Teacher Training School
H00	Foreign Languages and Literature	

2.3 Pedagogical spaces

ratio	The exploite	Availab le	Type
82.61	57	69	Terraces
85.23	450	528	halls
86.54	45	52	Computer labs
34.78	08	23	Distance learning rooms for professors
100,00	02	02	Sports halls
77.89	74	95	Pedagogical laboratories
100,00	11	11	Libraries
100,00	12	12	Discussion rooms
100,00	04	04	Conference halls

2.4. Analysis

During the current academic year, most pedagogical activities proceeded smoothly under stable organizational conditions. Classes, practical work, and examinations continued according to the approved academic calendar, without any overall strain on the university. The redistribution of pedagogical structures contributed to improved internal organization. The Faculty of Medicine's annex was permanently located in the spaces formerly occupied by the Faculty of Science and Technology. This allowed for the stability of medical training in a fixed location and ensured the smooth operation of educational activities under normal conditions. Simultaneously, the spaces previously occupied by the Faculty of Medicine's annex were allocated to the Higher Teacher Training School annex. This accommodated students in this track and ensured the regular continuation of their studies, as part of the university's structural reorganization. These measures

demonstrated the institution's ability to adapt to organizational changes and optimize the use of spaces to serve the overall pedagogical process and guarantee the continuity of training across all disciplines.

The pedagogical indicators for this year also demonstrated the university's ability to effectively accommodate and manage the number of enrolled students, particularly at the first-year levels, through scheduling, maximizing the use of lecture halls and classrooms, and ensuring a minimum level of pedagogical supervision across all disciplines. This allowed for the maintenance of a regular pace of educational activities, despite the variations in student density between faculties.

However, despite this general stability, some localized difficulties were recorded this year, mainly in the pedagogical pressure experienced at the Faculty of Arts and Foreign Languages, particularly regarding the utilization of lecture halls, due to the significant increase in the number of registered students, especially in the English language specialization, which is witnessing increasing demand. This situation coincided with a shortage of teaching staff in this specialization, which forced the administration to increase the number of students in teaching groups as a temporary solution to ensure the continuity of classes and cover the required teaching hours. This resulted in increased density within groups and lecture halls, and created organizational challenges that will require structural solutions in the future.

The Faculty of Exact Sciences also experienced significant pedagogical pressure in the field of computer science, due to an insufficient number of computer labs compared to the number of registered students. This affected the organization of practical work. In response, the faculty resorted to increasing the use of available labs, redistributing practical sessions, and increasing the number of students in some practical groups. This allowed for a minimum level of pedagogical continuity, although it impacted the quality of practical training.

This year, the administration resorted to a range of flexible organizational measures, including readjusting schedules, adjusting class sizes, and optimizing the use of available infrastructure. These measures enabled the administration to overcome temporary difficulties and ensure the continuity of educational activities. However, while these measures are effective in the short term, they remain temporary solutions that cannot be relied upon in the medium term without strengthening human resources and infrastructure.

Based on these findings, the need arises for a proactive approach in the upcoming academic year, one that focuses on strengthening pedagogical support in high-demand

disciplines, particularly English and computer science, by bolstering qualified human resources and alleviating pressure on teaching staff. The situation also necessitates supporting pedagogical infrastructure, especially computer labs and lecture halls, as well as reassessing the allocation of spaces according to the new faculty map, to ensure optimal use of available resources and improve learning conditions.

Developing pedagogical organization patterns and modernizing methods of utilizing spaces are also essential factors to ensure the stability of the pedagogical process and improve the quality of training during the coming university years, in light of the transformations taking place in the university system and the increased demand for certain specializations.

3. Human and Financial Resources

3.1. Professors

- Number of permanent research professors:1632
- Number of permanent research professors of the rank of "Professor of Higher Education":424 (26.06%)
- Number of permanent research professors of the rank of "Lecturer A":500 (30.73%)
- Total number of professors who obtained a PhD during:1185
- Percentage of permanent professors with professorial rank, by field of training, compared to the total number of professors in each field.

ST	SM	MI	SNV	STU	SEGC	DSP	LLE	SHS	STAP S	LLA	AUMV
63.82	58.77	37.27	36.71	33.33	67.88	65.77	44.06	67.88	44.44	65.65	47.27

- Number of foreign professors (permanent and invited):06

2.3. Administrative Users

- Total number of senior positions for users: 418
- Total number of senior positions vacant: 153
- Total number of senior structural positions: 378
- Number of vacant senior structural positions: 142
- Total number of senior functional positions: 40

- Number of senior job vacancies: 11
- Percentage of framing users (\geq class12) Compared to the total number of administrative employees: 45.97%
- Number of administrative users holding a bachelor's degree or higher:158
- Topics recorded within the training and knowledge renewal plan for the year2025, and programmed under the title 2026:
- Hygiene and security in the enterprise.
- Formation in English (General English)
- Code and procedures for public operations in Algeria.
- Secret techniques and reception techniques.
- Computer science (Advanced Excel)
- Electronic documents receipt (GED)

3.3 Training of newly recruited teachers

It was formed Of the 18 professors, 17 were newly recruited, and these professors are products of a training program, distributed across various faculties. They were supervised by 30 professors from the universities of Biskra, Batna, and Ouargla, with the supervision consisting of 4 lectures and 15 workshops. The objectives of this supervision were as follows:

- The aim is to create a professor who is well-versed in various pedagogical and cognitive aspects, as well as scientific research.
- Understanding the ethics of the university professor profession.
- The professor urged participation in all bodies (scientific committee, scientific council, ...).
- The professor urged the researcher to participate in all university events (conferences, doctoral competition, program updates, etc.)
- Introducing the professor to the mechanisms for protecting intellectual property.
- Understanding how to deal with the digital environment.

3.4 Presentation of the budget after all the amending appropriations for the year 2025

After studying the needs of the central administration, colleges, and institute in the first section (user expenses) and the second

section (operating expenses), the budget was distributed as follows:

Operating expenses of departments		User expenses		
000.00	415 672	000.00	000 190 11	Central University
000.00	818 90	000.00	740 42	College of Science and Technology
00.00	659 62	000.00	590 45	Faculty of Exact Sciences
000.00	945 45	000.00	810 39	Faculty of Economic, Commercial and Management Sciences
000.00	740 41	000.00	830 41	Faculty of Law and Political Science
800.00	539 63	000.00	810 50	Faculty of Humanities and Social Sciences
000.00	570 50	000.00	110 41	Faculty of Arts and Languages
000.00	658 60	000.00	010 28	Faculty of Natural and Life Sciences, Earth and Universe Sciences
000.00	466 77	000.00	705 32	Faculty of Architecture, Urban Planning and Civil Engineering
000.00	220 22	000.00	395 7	Institute of Science and Technology of Physical and Sports Activities

- Chapter Three: Investment expenditures are limited to the central government in the amount of:191.00 210 70 DZD.
- Chapter Four: Transfer Expenses (Central) - Amount:000.00 000 3 DZD. (Transferred as capital to the subsidiary: Consulting, Research and Development Office of the University of Biskra LLC).

3.5 Distribution of the operating budget after all amending appropriations for the year 2025

Payment credits	Compliance Licenses	Expenses	Section
000.00 000 500 2	000.00 000 500 2	Main salary for the activity	Chapter One: Expenses
000.00 000 300	000.00 000 300	Contracted employees - salaries are family-oriented allowances....	
000.00 500 123 6	000.00 500 123 6	Various compensations and grants	
0.00	0.00	Approximate salaries of apprentices	
000.00 500 236 2	000.00 500 236 2	Social burdens	
000.00 000 200	000.00 000 200	Social services	
000.00 000 100	000.00 000 100	Student insurance	
000.00 000 60	000.00 000 60	Wages of temporary professors, participants and invitees.	

0.00	0.00	Service pension and bodily injury compensation	
000.00 520 199 11	000.00 520 199 11	Total	
000.00 000 35	000.00 000 35	Payment of expenses	Chapter Two: Operating expenses of departments
000.00 000 42	000.00 000 42	Tools and furniture	
000.00 000 70	000.00 000 70	Supplies	
000.00 000 55	000.00 000 55	Documentation	
000.00 500 229	000.00 500 229	Additional costs	
000.00 000 2	000.00 000 2	Workers' clothing	
000.00 400 4	000.00 400 4	Car park	
000.00 600 190	000.00 600 190	Maintenance work.	
000.00 000 159	000.00 000 159	Expenses for training and professional development abroad and their management	
000.00 000 9	000.00 000 9	Staff training and development expenses	
000.00 000 26	000.00 000 26	IT equipment and supplies	
000.00 000 32	000.00 000 32	Pedagogical equipment and furniture	
000.00 000 60	000.00 000 60	Expenses related to postgraduate and third-stage studies	
000.00 000 1	000.00 000 1	Contributing to national and international bodies	
000.00 000 16	000.00 000 16	Expenses for organizing scientific and technical events...conferences...	
000.00 000 14	000.00 000 14	Student transportation expenses for long-term training abroad	
000.00 000 14	000.00 000 14	University sports and cultural activities expenses for the benefit of students	
000.00 000 4	000.00 000 4	Scientific cooperation and research program agreements	
0.00	0.00	Expenses of the regional seminar	
000.00 000 32	000.00 000 32	Expenses for field and professional internships for students	
000.00 000 148	000.00 000 148	Operating expenses related to scientific research and technological development	
000.00 000 14	000.00 000 14	Science club expenses	
000.00 530 30	000.00 530 30	Innovation expenses	
000.00 030 188 1	000.00 030 188 1	Total	
191.00 210 70	776.18 146 474 1	Investment expenditures	Chapter Three: Investment Expenditures
000.00 000 3	000.00 000 3	Transfers to subsidiary companies and acquisition of shares	Chapter Four: Transfer expenses
191.00 240 781 12	776.18 176 185 14	Total expenses of the institution	

All outstanding payments have been settled and all files have been resolved for both workers and professors, and the consumption rate so far exceeds 95%.

3.6 Allocation of the operating budget for the year 2026

The budget for the fiscal year has been pre-announced 2026 Under number: 896 Dated: November 25, 2026 By the Ministry of Higher Education and Scientific Research The institution's accreditation for the year 2026 amounted to: 15,097,500,000 DZD

The budget allocations have been distributed 2026 as follows:

- Chapter One: User Expenses in the amount of =000.00 000 805 11 DZD.
- Chapter Two: Operating Expenses of the Departments =000.00 500 255 1 DZD.
- Chapter Three: Investment Expenditures 000.00 000 037 2 DZD.
- Chapter Four: Transfer Expenses 0.00 DZD.

Payment credits	Compliance Licenses	Expenses	Section
User expenses			
000.00 000 580 2	000.00 000 580 2	Main salary for the activity	Chapter One
000.00 000 270	000.00 000 270	Contracted employees - salaries are family-oriented allowances	
000.00 000 300 6	000.00 000 300 6	Various compensations and grants	
0.00	0.00	Approximate salaries of apprentices	
000.00 000 270 2	000.00 000 270 2	Social burdens	
000.00 000 225	000.00 000 225	Social services	
000.00 000 100	000.00 000 100	Student insurance	
000.00 000 60	000.00 000 60	Wages of temporary professors, participants and invitees.	
0.00	0.00	Service pension and bodily injury compensation	
000.00 000 805 11	000.00 000 805 11	Total	
Operating expenses of departments			
000.00 000 42	000.00 000 42	Payment of expenses	
000.00 000 58	000.00 000 58	Tools and furniture	
000.00 000 80	000.00 000 80	Supplies	
000.00 000 65	000.00 000 65	Documentation	
000.00 000 250	000.00 000 250	Additional costs	
000.00 000 2	000.00 000 2	Workers' clothing	

000.00 500 6	000.00 500 6	Car park	Chapter Two
000.00 000 220	000.00 000 220	Maintenance work.	
000.00 000 161	000.00 000 161	Expenses for training and professional development abroad and their management	
000.00 000 9	000.00 000 9	Staff training and development expenses	
000.00 000 36	000.00 000 36	IT equipment and supplies	
000.00 000 44	000.00 000 44	Pedagogical equipment and furniture	
000.00 000 60	000.00 000 60	Expenses related to postgraduate and third-stage studies	
000.00 000 1	000.00 000 1	Contributing to national and international bodies	
000.00 000 20	000.00 000 20	Expenses for organizing scientific and technical events...conferences...	
000.00 000 14	000.00 000 14	Student transportation expenses for long-term training abroad	
000.00 000 18	000.00 000 18	University sports and cultural activities expenses for the benefit of students	
000.00 000 4	000.00 000 4	Scientific cooperation and research program agreements	
0.00	0.00	Expenses of the regional seminar	
000.00 000 35	000.00 000 35	Expenses for field and professional internships for students	
000.00 000 102	000.00 000 102	Operating expenses related to scientific research and technological development	
000.00 000 18	000.00 000 18	Science club expenses	
000.00 000 10	000.00 000 10	Innovation expenses	
000.00 500 255 1	000.00 500 255 1	Total operating expenses of the departments	
Investment expenditures			
000.00 000 037 2	000.00 000 037 2	Total investment expenditure	
Transfer expenses			
0.00	0.00	Transfers to subsidiary companies and acquisition of shares	Chapter Four
0.00	0.00	Total transfer expenses	
000.00 500 097 15	000.00 500 097 15	Total expenses of the institution	

The budget allocations have been distributed 2026 as follows:

- Chapter One: User Expenses in the amount of =000.00 000 805 11 DZD.
- Chapter Two: Operating Expenses of the Departments =000.00 500 255 1 DZD.
- Chapter Three: Investment Expenditures 000.00 000 037 2 DZD.
- Chapter Four: Transfer Expenses 0.00 DZD.

7.3. Area of means and maintenance of structures, spaces and facilities

The university administration intends to continue working on improving and maintaining the various spaces and facilities on campus through:

- Carrying out periodic works, maintenance and preparation operations to avoid risks that may occur in autumn and winter, through periodic monitoring of building surfaces, removal of impurities from water drains, and periodic cleaning of sewage and water channels.
- Working on internal and external cleanliness of all university facilities.
- Maintenance of waterways and sewage channels.
- Preparing green spaces and ensuring their continuous cleanliness through (complete planting of natural grass, planting 200 Washingtonia trees, rose seedlings, 60 Ficus trees, 25 palm trees).
- Since the university has large green spaces, the irrigation and center-pivot sprinkler systems should be rehabilitated.
- Continue installing surveillance cameras to complete coverage of all university facilities.
- Cleanliness of the internal and external environment of the colleges and the institute.
- Maintenance of doors, windows, tables and chairs for departments and bleachers.
- Monitoring and maintaining the loudspeakers and projection equipment inside the halls and auditoriums.
- Ensuring the daily cleanliness of restrooms while guaranteeing a daily flow of water.
- Completion of the work of preparing the sidewalks at the level of the outer perimeter of the colleges.
- Regular follow-up on the maintenance of fire extinguishers.
- Periodic maintenance of the university's electrical system and generators.
- Toilets and sewage systems are being renovated, and the process is ongoing.

- Painting and maintenance of external educational buildings.
- All signs at the university and college level have been removed and replaced with electronic devices, in accordance with the instructions of the supervising ministry regarding the zero-paper policy.
- Renovating sports fields and acquiring sports equipment for the bodybuilding gym.
- Follow-up on debts related to associated costs (consumption of gas, electricity, water, telephone, internet, as well as advertising expenses with the National Agency for Publishing and Advertising).
- Preparing and reviewing the validity of internal security plans and firefighting intervention plans, whether in terms of the availability of the plan, updating it, or renewing it.
- Contracting with private security companies.
- Conducting periodic security monitoring of the various structures belonging to the institution, including gas, water, and electricity networks, and plumbing operations.
- Providing security and safety measures within and around the institution, including surveillance cameras and fire extinguishers, tightening controls at the entrance, and ensuring that strangers are not allowed entry.
- Enhanced security at the university level by monitoring the movements of students and visitors, with the requirement to show a student ID or national identity card.
- Combating all forms of dangerous animal entry at the university level.
- Regular meetings and gatherings with the various security forces of the state.
- Periodic training for the university's internal security agents.

5. Advanced postgraduate training, scientific research, and technological development

5.1 Re-enrollment in the third cycle PhD

LMD and Doctor of Science

The re-enrollment process for the third-stage PhD program has been programmed. LMD and Doctor of Science degrees for

the academic year 2025/2026, according to the following calendar:

- From Sunday October 12, 2025 to Thursday, October 23, 2025 (Online submission of registration documents)
- From Sunday From 26 October 2025 to Thursday 30 October 2025 (approved by the scientific councils of the colleges and the authorized administrative bodies)
- Starting Sunday November 3, 2025 (Delivery of registration certificates and RFID cards)

5.2. Discussions

Number of discussions for the year 2025: PhD in Science: 68, PhD in the Third Cycle: 231 (until 1/12/2025)

5.3. Doctoral competitions for the academic year 2025/2026

Five students participated in the doctoral training competition within the framework of the national doctoral competition in the field of computer science, specializing in quantitative computer science. 05 positions, and this is for the academic year 2025/2026.

5.4. Promoting scientific research, technological development, and innovation

The year has passed 2025 Final approval to accept three (03) national research projects proposed by the university as a localization institution. This is in the 2024 session, which started on January 1, 2025.

The Vice-Rectorate for Postgraduate Studies and Scientific Research has scheduled two days December 10 and 11, 2025: Training days to guide researchers and doctoral students in preparing high-level articles and dissertations.

Training days were also scheduled (for students in the major fields of science and technology and the major fields of humanities and social sciences) organized by the House of Artificial Intelligence to bring it closer to the students and enable them to utilize the available innovative and research resources.

The University of Biskra is witnessing increasing development in the field of scientific research and innovation thanks to the efforts made by professors, students and administration alike, which is supported by the following indicators:

- Number of research laboratories currently active: 46
- Number of research professors affiliated with the institution who are currently working in research laboratories: 990

- Number of research professors affiliated with the institution, holding the rank of professor ("Lecturer A" or "Professor of Higher Education"), currently affiliated with research laboratories: 635
- Number of professors who were promoted to the rank of Associate Professor (A) for the academic year 2024-2025: Cycle 6 = 47 and Cycle 7 = 10
- Number of professors who were promoted to the rank of professor of higher education for the academic year 2024-2025: Cycle 51 = 42 and Cycle 52 = 27
- Number of scientific publications indexed in the database SCOPUS: 5719
- Number of patents registered up to December 31, 2025: 11
- Number of registered patents: 140
- Number of registered trademarks: 01
- Number of projects that have received the Innovative Project Label: 29
- Total number of search structures: 02
- Artificial Intelligence Lab: 01
- Incubator: 01
- Manufacturing laboratory: 01
- Number of projects completed in the manufacturing laboratory: 22
- Number of formative research projects PRFU: 279
- Number of scientific research projects: 300
- Number of scientific journals: 31
- Number of scientific journals classified under category B: 01
- Number of scientific journals classified under category C: 10

The Vice-Rectorate for Postgraduate Studies and Scientific Research is working to improve the university's indicators during the academic year 2025-26 through:

- Follow up on the process of structuring research laboratories and the departments supervising them and their affiliation with the colleges.
- To give scientific output a better visibility.
- Directly working with the stakeholders involved in research, development and partnership through a rich and coherent program (Technology and Innovation Support Center, University and Institutions Liaison Office, Entrepreneurship House, Incubator and Professional Skills Center).
- Intensify proposed cooperation and scientific research projects within the framework of international cooperation and exchange programs, especially European

and African ones, under the supervision of deans of faculties and directors of laboratories.

- Research supervisors are required to seek additional funding sources for research projects by participating in "collaboration and mobility opportunities" offered by international research bodies.
- Adopting a priority system for "short-term" grants for students enrolled in doctoral programs (LMD) with the aim of creating a new generation of highly qualified research professors.
- The program for quality upgrades and professional development abroad for administrators and technicians was established through contracts with accredited international institutions.
- Encouraging projects aimed at creating startups, given that universities are the primary incubators for innovative ideas and projects, especially since the state now provides all means of support and guidance.
- Organizing periodic meetings with laboratory directors and research team leaders to review their work programs and activities, and to listen to their concerns and opinions, in order to address them and ensure that these works and activities align with the university's priority research priorities.
- Evaluating the work and activities of scientific research at the university level on a periodic and regular basis, by presenting its results to its scientific bodies, discussing them, and submitting reports about them to the supervisory authority.
- Raising awareness among research professors at all levels of training units, including colleges, institutes, and departments, and across all ranks, about the need to engage in research laboratories and form research teams.
- Accompanying the directors of laboratories and research units in the financial and administrative management that accompanies their work and activities in order to ensure the optimal use of the financial resources placed at their disposal.
- Professors urged researchers to make it mandatory to publish their scientific work in the name of the university, as they often publish their work under an incorrect name, a situation that negatively affects the university's ranking in international classifications.
- Encouraging applied research and taking the necessary measures to transform patents into economic products so that they can be exploited and their profitability ensured.
- Work to integrate doctoral training programs within the research axes adopted in university laboratories, and

to ensure the active participation of research professors and doctoral students in the work of these laboratories.

- To rectify the current situation regarding doctoral-level training in science, while respecting the established deadlines.
- Ensuring the quality of doctoral training, and giving greater visibility to scientific output, in order to facilitate the discussion of doctoral dissertations and university qualifications, and to compel students to publish in journals.A and B,
- Attaching master's degree training programs to research laboratories to enable students to gain experience in research and develop innovative projects, within the framework of preparing end-of-study theses, allowing some of them to promote their innovations by creating their own emerging institutions.
- Upgrading national scientific journals, with the aim of gaining international recognition, will allow for the expansion of publishing spaces that provide guarantees of quality and standards, and the proposal of a plan to develop their content in accordance with international standards, especially with regard to international reading committees, and the selection of reference experts from among the most senior specialists.
- The application of the thesis charter, which defines the rights and duties of each concerned party (doctoral student, supervisor, teaching team, administration), to provide the supportive conditions that allow the doctoral student to progress in research work.
- Optimal utilization of the intensive accounting center,
- Continuing to equip scientific research laboratories,
- Enabling professors, researchers, and doctoral students to benefit from the articles and publications available on the National Electronic Documentation System website. SNDL.

5.6. University Vision

The University of Biskra entered the race for national and international rankings several years ago and has managed to achieve advanced positions nationally. It seeks to develop its experience to recognize the efforts of its researchers and students by applying for various international rankings. The year [year missing] was particularly noteworthy. By 2025, the name of the University of Biskra would have emerged in several rankings, achieving advanced national positions in many disciplines, including:

- The University of Biskra ranked second nationally in the classification2025 THE Global

- The University of Biskra ranked third nationally in the classification Arab 2025
- The University of Biskra ranked second nationally in the classification THE by Subject 2025 Computer Science Major
- The University of Biskra ranked third nationally in the classification by Subject 2025 Engineering Major
- The University of Biskra ranked second nationally in the classification by Subject 2025 Physics Major

6. Results of university cooperation and exchange

6.1. National and International Agreements

The number of national agreements concluded at the level of Mohamed Khider University - Biskra 66 different agreements with national university institutions, local economic institutions, and scientific research centers.

Opening up to international universities presents a significant opportunity to advance scientific research by building a strong network with educational and research institutions. International twinning agreements also provide a framework for developing relationships, exchanging programs, expertise, and research, establishing joint scientific projects, and organizing seminars and scientific conferences. In this context, the number of international scientific agreements has reached [number missing in original text]. 35 agreements with European and other Arab universities, including 10 twinning agreements.

National agreements signed in the year 2025	National agreements signed in the year 2025
University of Coimbra, Portugal	National Employment Agency, Biskra Provincial Branch
University of Catania, Italy	Civil Protection Directorate of Biskra Province
Yildiz University, Türkiye	Salem Poultry Complex LLC - Biskra
Renewal of the Granada Treaty, Spain	Bashir Ben Nasser Public Hospital Establishment - Biskra
	Higher Teacher Training School of the Mujahid Lieutenant General Ahmed Gaid Salah in Boussaâda
	Directorate of Public Works
	High Council for the Arabic Language, Algeria
	National Office for University Publications
	University of Oran1 Ahmed Ben Bella

6.2. International Cooperation Projects

Scientific programs for international research and cooperation vary according to their subject matter and the partner countries involved, as they work to make scientific research serve the national economy and society. This is achieved through the exchange of information, opinions, and experiences in the fields of research and training, which embodies the building of a knowledge society.

The University of Biskra is a party to many scientific projects, both bilateral and multilateral, which we define below:

1 Mobility projects **Erasmus+ KA171**

The total number of people who traveled in the mobility program reached Erasmus+ KA171. Since the beginning of the program, there have been 233 transfers, including 5 current transfers for Master 2 students at the University of Palermo, Italy, within one semester, in preparation for the joint Master's program, which will focus on the results of this transfer, and 10 possible transfers during the second semester of 2025-2026.

- The University of Biskra also welcomed its first student under this program; a Master's student. 2. Simona Riina, from the University of Palermo, majoring in International Relations in the Department of Political Science, was previously agreed to teach Italian at the Chetma Language Intensive Center.

As for the projects achieved within the requests by 2025, there are 8 European universities awaiting responses from 2 universities, as follows;

*** Cadiz (Spain) *** Padua, Sapienza, Bari (Italy) *** Coimbra (Portugal) *** Limerick (Ireland) *** Istanbul (Turkey) *** Ruse (Bulgaria)

Higher education capacity building projects Erasmus+ KA02 (CBHE)

The University of Biskra participated in 2025 was unique in terms of the number of projects I participated in. I had 8 applications for participation in higher education capacity building, and 1 project in the CB-VET professional master's program, which received a score of 57 out of 60.

é Only one project was accepted by the European Commission experts (it will be possible to improve previous projects that were not approved and submit them as part of the applications). 2026)

project H2020: Soils For Africa

Despite the financial and logistical difficulties the project has faced, it is progressing steadily in its final

year under the leadership of Professor Guimer Kamal from the Department of Agriculture. This project involves collecting soil samples from various locations across the participating African countries in order to develop a comprehensive agricultural map.

é Projects that ended at the end2024 and early 2025

Erasmus+ KA02 (CBHE): DIGITAQ

Prima- Hortimed

2- New projects:

BRIDGE Africa: Boosting Research Infrastructure for Development, Growth and Empowerment in Africa" (BRIDGE Africa) is funded by the Italian government.

Coordinator: Professor Belbsir Leila from the Biology Department

-project (ACHIEVE-IT)

Which is headed by the Italian university "Mediterranea" University of Reggio Calabria

Coordinator: Professor Mohammed Yassin Saadi from the Department of Architectural Engineering

The university will also host a Chinese doctoral student studying at the Politecnico di Milano in Italy for a period of3 months from April to July 2026 within the framework of Erasmus+ KA171 in the Department of Architecture at our university

Dr. context of climate change (2021-2023)

6.3. Research and Development Program and Joint Research Laboratories

Within the framework of international cooperation projects PRIMA, which is related to scientific research and development in the field of food security and crops, and based on the selection results announced in September 2025, a project by Professor Karima Djouadi and Professor Titaouine Mohamed from the Department of Agriculture and Veterinary Sciences was approved regarding the management of a joint research and development project between the University of Biskra and Italian universities, according to the information below:

Project Title	Spécialité	Coordinateur Algerien du Project	Year
CAMELAIT 4 MED	Vétérinaire	Dr. TITAOUINE Mohamed	2025
AGROFORESTEAM	Agronomie	Dr. DJOUDI Karima	205

6.4. Scientific visits by foreign researchers and professors

These visits fall within the framework of various international cooperation and exchange programs, where the number of foreign professors and researchers who carried

out scientific activities represented by participating in presentations at international conferences or giving lectures and seminars to students at the beginning of the current academic year has reached a certain number.12 professors of different nationalities.

6.5. Short-term international mobility program abroad

The Short-Term International Mobility Program Abroad aims to encourage training and supervision in priority areas of excellence, as well as to promote scientific publications in international journals classified within global databases, with the aim of improving the visibility of Algerian higher education and scientific research institutions through participation in international events and encouraging international cooperation and twinning.

International mobility programs include short-term programs abroad, according to Ministerial Decision No.255 dated February 25, 2024, which sets out the selection criteria for admission to professional development programs abroad:

- Improvement training abroad, duration of 15 to 30 days, for the benefit of permanent research professors and non-employee third-cycle doctoral students registered in the PhD of Sciences, as well as administrative staff, at a rate of 30% of the annual budget.
- Short-term, high-level academic residency ranging from seven to fifteen days for professors and lecturers, at a rate of 45% of the annual budget.
- Participation in scientific demonstrations that do not exceed a certain duration of 7 days, for professors and doctoral students to participate in international conferences, at a rate of 25% of the annual budget.

6.6. Program of Scientific Demonstrations

Scheduled date for the demonstration	Conference Title	Type of demonstration	College
April 13-14, 2026	Artificial intelligence and its applications in business management in the Mediterranean region	International Forum	Faculty of Economic Sciences and Management Sciences
April 2026	International Symposium on Innovative Informatics of Biskra ISNIB'2026	International Forum	Faculty of Exact Sciences

7. Development, guidance, and foresight

This was done at the level of the Vice-Rectorate for Development, Guidance and Foresight during the year 2025. Follow-up and implementation of several projects aimed at developing the university and maintaining its various assets, which have been summarized in the following points:

7.1. Investment projects at Mohamed Khider University of Biskra

Projects under construction

- 1. Repair work on old complexes and libraries
 - o Lesson number01: Restoration work on the Ali Maghribi Pedagogical Complex, occupancy rate 80%
 - o Lesson number02: Restoration work on the pedagogical complex in Taybi El Eid and the old central library
- 2. WorksThe gripFor pedagogical spaces and libraries
 - o Lesson number01: Occupancy rate at the Biology Department Library reached 90%
 - o Lesson number02: The work at the Faculty of Law and Political Science is complete.
 - o Lesson number03: The occupancy rate of the Al-Masaka area at the Science and Technology Library and the Health Center reached 60%.

Deals

The following deals were approved by the Public Procurement Committee:

- 1- Design and adapt to improve the rehabilitation system and structure extension for the experimental platform and produce the ABSL2/ABSL3 laboratories at the University of Biskra profit.
- 2- Acquisition, installation and other scientific equipment for the plateform culture in-vitro at the University of Biskra
 - o Lot N°01: Equipment to control and command a unit to conserve grains and profit from the in-vitro culture plate.
 - o Lot N°02: Chromatography UHPLC -MS/MS triple quadruple

7.2. Temporary Grants

Provisional grants have been announced for the following projects:

- 1-Acquisition installation and installation in scientific equipment for the animal experimental platform at the University of Biskra
- 2- Climate equipment for Biskra university
- 3- Equipment for 2000 educational places

7.3. Process Isolation

Individualized11 investment operations: 05 operations related to program 049 Higher Education and Training and 06 operations related to program 050 Technological Research and Development.

7.4. Commencement Orders

The following suppliers and contractors have been notified of the orders to begin the following works:

- 1-Payment and mobile phones for 4000/6000 place teaching floor pole
- 2-Travaux de réfection pour ancien bibliothèque et compose lot N°02
- 3- Acquisition of audio equipment to view from the information sciences and communication department

7.5. Purging the Investment Operations Code

Number of investment transactions completed in the year2025: 08 operations

7.6. Investment expenditures (Chapter Three) for the year 2026:

As shown in the following table:

Code	Libellé programme, sous-programme and operation	AE	CP
049	Program 1: Training and superior training	205,000,000	205,000,000
01	Sub-program 1: First and second cycles of education	205,000,000	205,000,000
E 49 26 01	Completion of equipment for 2000 educational places at the University of Biskra	105,000,000	105,000,000
E 49 26 02	Acquisition of scientific equipment for the department of veterinary sciences - University of Biskra	100,000,000	100,000,000
050	Program 2: Research scientific and technological development	1,832,000,000	1,832,000,000
02	Sous program2: Research and development	1,832,000,000	1,832,000,000
E 05 26 01	Acquisition of information equipment from the Bioinformatics plate and from the "BIIA" experimental center at the laboratory animation ABSL2-ABSL3 at the profit of the Biskra university	180,000,000	180,000,000
E 05 26 02	Realization of training, rehabilitation and extension, a structure for the experimental platform and production of laboratories	1,630,000,000	1,630,000,000

	ABSL2-ABSL3 at the profit of the Biskra university		
E 05 26 03	Etude, see, learn from management and remove 10 research laboratories from the University of Biskra.	22,000,000	22,000,000
TOTAL GLOBAL		2,037,000,000	2,037,000,000

The Vice-Rectorate for Development and Foresight aims to work on several points this year. The most important of these is 2026:

- The need to finalize all completed investment operations, both financially and physically.
- Clearing the current status of all operations that are in the implementation phase and working to conclude them as quickly as possible.
- Preparing a multi-year development plan for the university.
- A proposal to adapt a code for scientific and pedagogical equipment.
- Preparing a multi-year plan for the rehabilitation of the university's old facilities.
- Follow-up on debts related to advertising costs at the National Agency for Publishing and Advertising.

8. Common interests

8.1 Pedagogical documents and references (bu.univ-biskra.dz)

The university libraries possess a considerable and diverse collection in terms of the type of material and specialization, containing ninety-four thousand six hundred and sixty-four (94664) Title of a book with seven hundred and twenty thousand three hundred and fifty-nine copies (720359).1765Title of dictionaries and encyclopedias: 1765.11417Eleven thousand four hundred and seventeen copies. And three thousand three hundred and ninety-seven magazine titles.3397); with eight thousand four hundred and ninety-seven copies (8497), in addition to five thousand nine hundred and seventy-nine master's and doctoral theses (5979) with twelve thousand five hundred and seventeen copies (12517); and twenty-one thousand two hundred and thirty-nine copies (21239Master's and Engineer's theses, and twenty-eight thousand and forty-one Bachelor's theses.28041) Copy; in addition to three hundred and nineteen printed copies (319).

8.2. Sub-Directorate for Sports, Scientific and Cultural Activities

The Sub-Directorate of Sports, Scientific and Cultural Activities organized the year 2025 will include numerous activities, which we summarize in the following table:

Type of activity	the date	Number
University student awareness days activities	04/01/2025	01
Conclusion of the Mini Foot course	12/02/2025	02
University of Biskra Mini-Football Residence	12/03/2025	03
Victory Day	18/03/2025	04
Second edition of programming	17/04/2025	05
University Cup Quarter-Finals Events	10/05/2025	06
The anniversary ⁶⁹ for Student Day	19/05/2025	07
End of the academic year ceremony	26/07/2025	08
festive atmosphere	22/09/2025	09
Open doors to introduce the activities	08/10/2025	10
The anniversary of October 17, 1961	17/10/2025	11
Breast cancer awareness campaign	22/10/2025	
A moment of silence for the souls of the martyrs	16/10/2025	12
Tree planting campaign at the Central University	05/11/2025	14
Coordination meeting with representatives of organizations	12/11/2025	15
National Forum, Faculty of Humanities	12/11/2025	16
Activities of the National Arabic Language Forum	17/11/2025	17
Announcements for students participating in the national competition and national race registrations at Khenchela University December 10-12	23/11/2025	18
November 1st Anniversary	01/11/2025	21
Music Club: An Invitation to Get Involved	02/11/2025	22
A coordination meeting was held under the supervision of the Secretary-General of the University, Hakim Hanano, with the participation of university officials, to discuss hosting the edition.16 for university theater	08/11/2025	23
Football team selection	19/11/2025	24
Chess tournament qualifiers	26/11/2025	25
A high-level delegation from the Ministry of Higher Education and Scientific Research, led by Mr. Riqa Ezz El-Din and his deputy, accompanied by the Director of Administrative Development, Mr. Ben Sghir Sabrine, and Mr. Radh Boukhabla, a member of the Ministerial Committee for the Promotion of the University Environment, visited	27/11/2025	26
Official opening of the science clubs	01/12/2025	27
Opening of club activities viridiq	03/12/2025	28
National crowning for the University of Biskra in Vovitnam Days 06-08 in the state of Tebessa	07/12/2025	29
Basketball team selection process	09/12/2025	30
The anniversary ⁶⁵ for the December 11 protests	09/12/2025	31
Coinciding with the commemoration December 11, 1960: Organizing a friendly match between the Faculty of Medicine and the Faculty of Arts and Languages	12/12/2025	32
Participation of the Biskra delegation in the university city of Khenchela	12/12/2025	33
As part of efforts to promote road safety, Mohamed Khider University hosted an activity at the Faculty of Architecture.	15/12/2025	34

9. Quality Assurance Cell

Mohamed Khider University of Biskra is committed to implementing a comprehensive quality policy that aligns with national requirements for quality assurance in higher education, in accordance with the national framework for quality assurance in higher education (This policy is aligned with RNAQES and relevant international standards (ISO). It falls under the organization's project and strategic plan for the period 2025-2028.

Strategic vision:

To become a leading institution in higher education, recognized nationally and internationally for the quality of its education, the effectiveness of its scientific research, and its positive impact on its social and economic environment.

Quality objectives:

- Ensuring the quality of training in accordance with labor market requirements and national development needs.
- Establishing a periodic and comprehensive evaluation system for university education and services.
- Strengthening pedagogical support for teachers and students.
- Developing and adopting performance indicators to measure and monitor the quality of institutional performance.
- Establishing participatory governance based on the principles of transparency and accountability.
- Achieving continuous improvement in administrative and pedagogical procedures.

Responsibilities:

- The university director bears overall responsibility for defining and directing quality policy.
- The Quality Assurance Unit is responsible for coordinating implementation, follow-up, and evaluation processes.
- Each college and department is committed to developing and implementing its own local quality plan, consistent with the institution's overall policy.

Follow-up and review:

The quality policy is reviewed every three years, based on the results of internal and external audits, feedback from stakeholders, as well as developments and contextual changes.

Implementing the quality policy:

As part of implementing this policy, the Quality Assurance Unit carried out its work during the academic year 2024/2025 with a range of activities, most notably:

- Approval of the roadmap for implementing the standard ISO 9001:2015 and ISO 21001:2018. This was done through a Board of Directors meeting on April 21, 2025.
- Awareness activities, through organizing regular meetings and disseminating informational materials about standards ISO and its importance in improving performance and ensuring quality.
- Training courses were organized, led by expert Professor Rabie Khalif, and covered two main topics:
 - o Internal self-assessment,
 - o Quality standards ISO 9001:2015 and ISO 21001:2018.

The first training course was organized during the period from May 25 to 27, 2025, it witnessed the participation of 60 participants, who benefited from its scientific and applied content. It also constituted an important opportunity to promote a culture of quality and spread awareness of international standards and evaluation mechanisms.

During the academic year 2025/2026:

- The Quality Assurance Unit has begun preparing for the self-assessment process by developing questionnaires for the eight areas outlined in the National Quality Assurance Framework. Following the completion of these documents, the second self-assessment process for the University of Biskra will commence in the second semester.
- Launch of the second training course on standardization ISO 9001:2015 and ISO 21001:2018, within the framework of the Ministry's national project aimed at obtaining this standard.

10. Indicators specific to university services in Biskra Central and Chetma

University transport

The total	Semi-urban	Urban	Directorate
83	45	38	Biskra Central
63	26	37	Insult
145	71	75	the total

11- Work program for the academic year 2025/2026

As for the work program for the academic year For the year 2025/2026, I am pleased to present to you, esteemed members of the Council, the most important proposals, recommendations, and processes, which focus on education and training to be in line with international references, standards, and global benchmarks, and to work on improving the quality of research, technological development, and innovation:

- The distance learning model must continue to be implemented, and this model of training, which was approved in the training program in Algerian university institutions and which has experienced fluctuations and increasing criticism from both students and professors, must be developed.
- Teacher training in English should also continue, relying on the Intensive Language Learning Center, which should be provided with all the necessary means to carry out its increasing tasks.
- Preparing a plan for digitizing administrative and pedagogical activities, a task entrusted to universities by the supervisory authority in a program extending until 2029.
- Among the objectives included in this program is also to provide the national economy with an effective qualification framework that possesses academic and practical skills, because the student now needs additional modern skills other than the classical ones in order to survive, such as languages, artificial intelligence tools, and entrepreneurship.
- This program also aims to build a university capable of creating wealth and development through scientific research and innovation, encouraging entrepreneurship, valuing research results, and utilizing all the university's capabilities in expertise, studies, and consultation.
- They also called on all pedagogical and administrative officials to mobilize, cooperate, join forces and show solidarity in order to achieve the desired goals.

11.1 Higher Education and Training

The monitoring of training receives significant attention and is a top priority, given that the effective management of pedagogical activities and the improvement of training outcomes, both quantitatively and qualitatively, at all stages and in all training pathways, constitute the strategic objective of the university institution. This

approach is embodied in the active and responsible engagement of all stakeholders in the pedagogical and scientific process, each according to their roles and responsibilities, thus ensuring the smooth and efficient conduct of educational and research activities under suitable conditions.

In this context, the actual launch of pedagogical activities began from September 21, 2025, for all years and training programs, with the aim of monitoring the progress of teaching daily through the pedagogical platform, in order to ensure respect for the approved timetables, and to monitor any possible disruptions in a timely manner and address them flexibly and efficiently.

It was also emphasized that it is necessary to rationalize the distribution of pedagogical burdens according to the approved timetable, by adjusting the legal hourly volume for each professor, while rationalizing the use of additional hours and participating professors, in order to ensure a balance between the requirements of pedagogical supervision and maintaining the quality of training, while respecting the texts and regulations in force.

A digital policy was also adopted to monitor and track the completion of pedagogical tasks, both quantitatively and qualitatively, by developing a pedagogical monitoring platform and making it available to pedagogical officials to supervise the process.

In the same context, emphasis was placed on the importance of optimal and collaborative use of the spaces, structures and capabilities available within each college, whether in the pedagogical or service field, in addition to human and material resources, while strengthening coordination and integration between colleges in a way that allows for improved management effectiveness and rational use of available resources.

Consideration should also be given to redistributing teaching spaces among the faculties, especially after receiving the space2000 new pedagogical positions in the Chetma pole, which ensures the stability of the colleges in their own complexes.

It was also emphasized that the university's structures should be fully and flexibly utilized by organizing pedagogical activities in a way that allows for the extension of time periods for use, without strict adherence to administrative schedules, in order to accommodate the largest possible number of students during the school day, and to enable professors to perform the prescribed hourly volume in suitable conditions, taking into account rest periods and lunch breaks within the time distributions, in order to ensure respect for the pedagogical, social and

health aspects of all components of the university community.

Work was also undertaken to ensure the strict implementation of the content of the two resolutions.1164 and 1165, which ensures the return of students to regular study and the elimination of the phenomenon of absence from various pedagogical activities.

This balanced organization is expected to contribute to improving working and study conditions, increasing the efficiency of training, and ensuring the stability of the pedagogical process throughout the academic year.

11.2 In the field of prevention

The university administration continues to work on:

- The application of health and preventive measures remains in place and is linked to the recommendations of the National Scientific Committee.
- Monitoring and maintaining cleanliness, security, and quality of lighting within the institution, along with the availability of water.
- Providing health protection equipment and supplies such as sterilization solutions and disinfectants.
- Do not neglect the preventive measures in place under normal health conditions, in order to avoid any health problems that may result from neglecting health follow-up and hygiene rules.
- Regarding student health precautions
- The necessity of conducting medical examinations for new students to enroll, which facilitates the enumeration of students with chronic and infectious diseases, as well as students with disabilities according to the nature of their disability, and to follow up on their health.
- The need to conduct regular medical examinations for the benefit of all students, once a year, and spontaneous medical examinations that are carried out when the student needs them.
- Medical examinations are necessary when joining a new job position, as they help detect infectious diseases.
- Strengthening the "University Psychological Assistance" center for psychological and social accompaniment and counseling with the start of the current academic year.

11.3 Continuing to work with university governance tools

In its pursuit of establishing global quality standards in management, the university administration will work on:

- Ensuring the legality of the various bodies and committees provided by the university, colleges, institutes and departments, whether in terms of appointment, formation or mandate, in order to ensure the validity of their work and their operation with the start of the university, such as the Board of Directors, college councils, procurement committees, the university's scientific council, scientific committees, disciplinary councils... etc.
- Activating quality assurance units and providing facilities for them to perform their work, in anticipation of the project to establish the National Quality Assurance Agency.
- Spreading a culture of evaluation within the institution: evaluating the performance of colleges, departments, research laboratories, training programs, etc.
- Emphasizing the need to grant colleges and institutes the greatest possible degree of independence, while establishing monitoring and evaluation mechanisms.
- Incorporating quality assurance mechanisms into the configuration process at all stages.
- Incorporating quality assurance mechanisms into the administrative service process.
- The evaluation of the performance of pedagogical and administrative officials is based on effectiveness and achievement of results.
- Raising the efficiency of faculty members, by continuing to train newly hired professors and generalizing this training to all faculty members in order to develop skills that increase the quality of their performance.
- Organizing specialized training courses for university staff on the quality management system.
- Intensifying digitization efforts and simplifying administrative procedures, especially for the benefit of students, by initiating the necessary platforms for receiving files, receiving applications and inquiries, competitions, recruitment, viewing grades, and filing appeals, etc.
- Taking the necessary technical measures to ensure the information security of the institution's websites and databases and to protect them from hacking, and coordinating with the Networks and Digitalization Development Directorate at the central administration regarding the matter.
- Continued coordination between university officials and directors of university services, in order to ensure the smooth functioning of the public higher education facility, and to provide optimal care for students,

whether in university residences or in educational institutions.

11.4 Dialogue with social partners

Prioritizing dialogue with social partners, and dealing with all accredited trade union and student organizations without discrimination, while respecting applicable laws and regulations.

11.5. University Ethics and Conduct

Activating the role of ethics and morality committees and empowering their members with the necessary means of work, especially since ethicalizing university life is one of the sector's restricted obligations in the government's work plan.

12. Intensive Language Learning Centers - Qutb Chetma -

At the Intensive Language Learning Center - Qutb Chetma - has opened its activities for the new academic year. The 2025/2026 academic year began in October 2025, with the center opening its doors to students on October 5, 2025, marking the start of registration and re-registration for the 2025/2026 academic year. This session welcomed approximately 962 registered students, including university professors and external students, who are being supervised by 42 professors. Registration remains open.

German	Italian	Spanish	Russian	French	English	
28	12	19	08	30	300	A1.1
10	-	-	02	29	241	A1
-	-	-	03	21	161	A2
-	-	-	-	14	20	B1
-	-	07	-	11	35	B2
-	-	-	-	-	11	C1
38	12	26	13	105	768	the total

University professors welcome to benefit from the training

As part of the ongoing professional development of university professors, the center received and the number of professors registered for this course was estimated at 16 professors from various faculties, at the advanced level B1 and B2, have been registered to study at the Intensive Language Learning Center - Qutb Chetma - noting that the registration process is still ongoing at the center:

Number of registered professors	College
04	Social Sciences and Humanities

01	Exact sciences and natural and life sciences
06	Science and Technology
01	Economic, commercial, and management sciences
01	Law and Political Science
01	Literature and Foreign Languages
01	Faculty of Architecture and Urban Planning
01	Institute of Physical and Sports Activity Technologies
16	the total

Welcoming PhD students to benefit from the training:

The center received 18 students distributed across different levels in English, noting that registrations are still ongoing.

Opening of an English language teaching nursery for young children:

In our endeavor to train and motivate the rising generation of young people to learn English, during this session a group was reopened to teach English to this group, as parents were observed to be eager to register their children to benefit from this offer.

Welcoming National Security personnel:

As part of the training of national security personnel, the center assigned a team of its professors to supervise the placement exam for agents at the national security headquarters, where the exam was conducted for 124 frames, while sections will be allocated for conducting studies between the center on one side and the National Security headquarters on the other.

Reception of senior executives and executives of the Sonelgaz Foundation:

Within the framework of the agreement for training executives and senior executives of the Sonelgaz Foundation in English, which was concluded by the university, under which training will be provided for 443 senior executives from the Sonelgaz Foundation, where professors were recruited and classrooms were allocated pending their official enrollment. The training was scheduled for November 2nd, but due to the procrastination of some universities, it was postponed to a later date.

Conclusion

Today, the university bears the responsibility of rising to the challenge of controlling various fields of science and technology, by providing solutions to the various

problems raised in reality, whether they are related to the economic, social, cultural and other aspects.

Based on these noble meanings, I would like to emphasize a fundamental issue that deserves the care and attention it deserves, namely, establishing university values and reviving professional ethics and morals, with all the meanings and dimensions that these terms imply, which are achieved through dedicating oneself to the culture of dialogue, rigor and seriousness in work, transparency in dealings, respect for the texts and regulations governing the institution, ensuring their implementation, working to provide optimal care for the student and accompanying him in his pedagogical journey, and making him more aware of responsibility through diligence and hard work, by ensuring quality training that keeps pace with current developments through which we seek to elevate our university, so that it may occupy its rightful place among the ranks of international universities.

In this regard, the good practices initiated by the university, whether in the areas of management, training of trainers and accompanying students, or in the areas of strengthening the relationship between the economic and social sector and following up on the professional integration paths of graduates, aim to elevate the university to what is in line with the quality requirements and efficiency indicators applied internationally.

We will continue to work on embodying the goals and challenges outlined in the sector's strategic action plan, from improving the quality of research, training and governance, to continuing to open up to the economic and social environment, to opening up to international cooperation and achieving twinning with our international partners, to modernizing and digitizing the university, and adapting, reviewing and updating training and research programs.

We will also continue our strategy based on participation, consultation, and communication. This includes leveraging the university community's scientific and academic spaces, and providing opportunities for professors and students to regularly participate in pedagogical, academic, and scientific forums and clubs, in order to pool energies and ideas, ultimately leading to a university based on openness, renewal, and innovation.

We are keen to continue regular periodic meetings with all partners by activating coordination and consultation bodies and all representative bodies of the university community, as well as through communication channels and digital platforms, to enable all members of the university community to participate in expressing their opinions and submitting their proposals regarding the various university

files, and to contribute to achieving the goals set out in the guardianship program.

It is my pleasure, once again, to express my sincere thanks and appreciation to you, the members of the university community - administrators, professors, researchers, staff, and students - and to commend your dedication and commitment to the success of the past academic year. We have high hopes for you in the upcoming academic year.2025-2026 and to push the Algerian university to perform its mission to the fullest extent, for the benefit of our children who look to you with respect and admiration, and place great hopes on you to accompany them in embodying their academic, research and professional journey.

Therefore, we are all required to unite our efforts and energies in order to restore the prestigious position of the Algerian university in society, and to restore its leading role in it, and to make it a scientific and cultural space, not only to provide the rising generations with the necessary knowledge and skills, and to Ethicalize university behavior, also, in all its pedagogical and administrative aspects, and to combat everything that would undermine the reputation of the Algerian university and cast doubt on the credibility of the university degree.

In this context, I urge everyone to continue efforts to provide a suitable working environment, within a decent living and working environment for all members of the university family, whether at the level of pedagogical complexes or university residences. I also call on the gentlemen in charge of university services to work on implementing the sector's vision to improve student living conditions within university residences on an ongoing basis, and the necessity of strict respect for the laws of the Republic in management, through control of good governance methods and the adoption of objective standards in dealing with all issues, and this is within the participatory, consultative and communicative approach that the sector always adopts with various partners and social actors.

They also called upon the honorable members of the council to approve the following proposals:

- The proposed internal regulations of the organization were challenged in accordance with the new laws and regulations in the sector.
- Embodying the initiative of a university degree/economic institution,
- Promoting the use of English in higher education and training.
- Work is underway to upgrade the medical annex to a college by providing everything required for medical training in its early stages.

- Work is underway to upgrade the Higher Teacher Training School annex to a school and open new levels and specializations within it.

In conclusion, I wish you, administrators, professors, researchers, students, and staff, success and fulfillment in all your activities and programs, hoping that this new academic year will be a fruitful one. 2025-2026 is the year to achieve all the goals set out in the policy of the Ministry of Higher Education and Scientific Research.

Finally, I hope I have presented you with the objective indicators that have enabled the university to reach its current level of control over all aspects of its management and its comprehensive understanding of all related information, not to mention the foresight capabilities we have demonstrated in this report. We have also submitted proposals to the council, which I urge its members to approve.

University Rector

Professor Dr. Abdelhamid Djefal

