

People's Democratic Republic of Algeria

Ministry of Higher Education and Scientific Research

TRAINING OFFER

LICENSE: Academic

Departement	Faculty	Establishement
Management Sciences	Economic, commercial and management sciences	University of biskra

Speciality	Division	Domain
L2 Management	Management Sciences	Economics, management and commercial sciences

Contents

Lisence identity card

- 1 Determine training location.....p
- 2 Other participants.....p
- 3 Framework and objectives of the training.....p

a- General organization of the training: project status

b- Offer objectives -----

c- Qualifications and target competencies

D-regional and national capabilities for operability

E-bridges towards other disciplines

F-efficiency indicators for follow-up training

4-available human resources

A-framing capabilities

B - The harnessed internal framing of the composition in the specialty

C-harnessed external framing of the composition in the specialty

D-the total amount of human resources used for training

5-the material possibilities available for training in the specialty

A-pedagogical laboratories and equipment

B - Fields of education and training in institutions

C-documentation available at the University Institution related to the proposed training offer

D-personal business spaces and information and communication technologies available at the institute or college

Pillars of Education

- II card of the hexagonal Organization of Education

The first hexgram

- The second hexgram

- The third hexgram

The fourth hexgram

- The fifth hexgramter

- The sixth hexgram

- The total GPA of the training

III-detailed program for each subject

IV. contracts/agreements

V-a brief biography of each person of the pedagogical group concerned with the formation in the specialty

VI-opinion and visa of administrative and scientific bodies

Opinion and visa of the regional seminar

Opinion and visa of the National pedagogical Commission for the field

- Bachelor's degree identification card

Fields of Economic Sciences, Commercial Sciences and Management Sciences

Determining the place of formation:

University: Mohammed Khidr Biskra

Faculty: economic, commercial and Management Sciences

Department: Management Sciences

Bachelor's degree qualification decision no.: decision no. 802 dated July 07, 2002

2. other participants :

- Other university institutions there are no

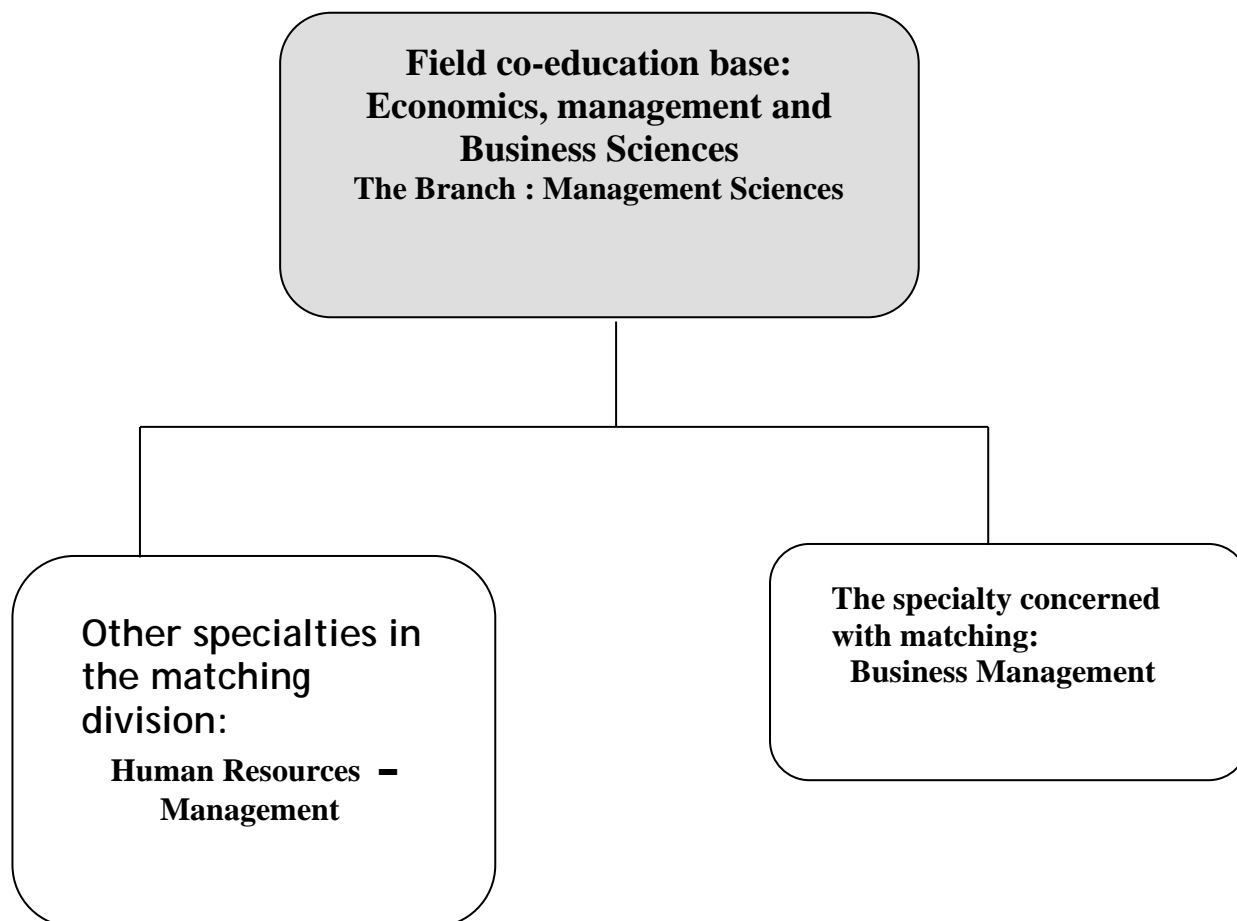
- Institutions and other socio-economic partners: none

- Foreign international partners: none

3-framework and objectives of the training:

A-general Organization of the composition: the status of the project

If several Bachelor's degree courses are proposed or there are courses sponsored by the institution (whether from the same training team or other training teams), please determine the status of this project compared to other tracks according to the following figure:



B-the objectives of the training: this training aims to:

The training in business administration is an academic training aimed at preparing a student to complete a master's degree in the field of Business Sciences, Management Sciences and Economic Sciences. How much allows the possibility of integration into institutions as decision-makers.

Therefore, the goal of the training is to make the student acquire knowledge and skill in business management in its global and functional dimensions, while developing the student's abilities in adapting and synthesizing various knowledge.

C-qualifications and target competencies (20 lines at most)

This training aims to provide the Algerian market, especially at the local level, with tires capable of mastering various aspects of management.

This training also aims to provide the market with basic competencies to handle all administrative tasks, whether in the private or public sector.

D-regional and national capabilities for operability

This training prepares the student for various sectors of economic activity, especially:

- Economic institutions
- Areas of banking and services

Public institutions

E-bridges towards other disciplines

This configuration offers the possibility of:

- Finding bridges towards the disciplines under the management sciences division.

F-efficiency indicators for follow-up training:

- The attractiveness of the specialty (application for registration in it)
- Students ' outputs (notes)
- The quality of graduation notes
- Educational offers
- Prospects of postgraduate studies (PhD)
- Operation ;

Available human resources :

A-internal framing :

B. framing capabilities : ()

C-the internal framework used for training in the specialty (filled in and approved by the college or institute)

The nature of intervention (lecture, guided works, framing)	Rank	Certificate of competence (MSc-PhD)	Name and surname
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Hijazi Ismail
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Ben Brika Abdelwahab
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Yahyaoui moufida
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Moussa Abdel Nasser
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Rowena Abdus-Samy
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Qureshi Muhammad
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Agti djouhra
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Maalim souad
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Dasi Wahiba
Lecture, guided works, tire	Professor Lecturer A	Ph.D	Shine fayrouz
Lecture, guided works, tire	Professor Lecturer	Ph.D	Dali Ali Lamia
Lecture, guided works, tire	Professor Lecturer	Ph.D	Ismail manasiriya
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Gherbi ouahiba
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Ghodhbane houssem eddine
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Rais Wafa

Lecture, guided works, tire	Professor Lecturer	Ph.D	Zir Sabrina
Lecture, guided works, tire	Professor Lecturer	Ph.D	Rahal Soulef
Lecture, guided works, tire	Professor Lecturer	Ph.D	Djbiret sanaa
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Felta Iyamin
Lecture, guided works, tire	Professor of Higher Education	Ph.D	Mansouri Kamal
Lecture, guided works, tire	Professor Lecturer	Ph.D	B'aisi Samia

Department authentication

college authentication

D-the total amount of human resources used for training:

Total	External issue	Internal issue	RANK
14		14	Professor of Higher Education
07	/	07	Professor Lecturer A
/	/	/	Professor Lecturer B
/	/	/	Assistant professor A
/	/	/	Assistant professor B
/	/	/	Other*
21	/	21	Total

B4-permanent support users (mention All Categories)

Issue	RANK
03	Automated media engineer
01	Main Attache of the Department
01	Secretarial
01	Help management
06	Total

1-the available material possibilities :

A-pedagogical laboratories and equipment

Provide a card about the pedagogical equipment available for the applied works of the proposed formation.(A card for each informant)

Laboratory title: Laboratory of economic and Management Sciences

Capacity (number of students): 30

notes	number	name processing	Number
	10	Computer	1
	WIFI	Internet	2
	01	Reading rooms	3
	A large number of addresses	Library	4

Capacity (number of students): 30

NOTES	number	name processing	Number
	40	Computer	1
	WIFI	Internet	2
	01	Reading rooms	3
	A large number of addresses	Library	4

B - Fields of education and training in institutions: within the framework of the college's agreement with some private economic institutions

And the generality can be guaranteed as follows:

Duration of the internship	Number of students	Place of the internship
01 month	30	The Great Mills of the South-Biskra-
01 month	30	Riyadh Setif-Al-Qantara-Biskra-
01 month	30	ENICAB- filaile –générale cable –Biskra
01 month	30	Kadila-Biskra-
01 month	30	Enasel-biskra

C - the available documentation (related to the proposed configuration offer):
The college is available on computers as a tool for documentation and various technical tools related to the specialty. There are also two detective magazines.

D-personal business spaces and information and communication technologies
The Faculty of economic, commercial and Management Sciences is available on :

- 52 study halls
- 04 halls for automated information each hall contains 36 devices.
- 02 two-discussion halls.
- 06 terraces
- 01 college library: the college library is available on:
- (6200 * 10) books in Arabic
- (3350 * 5) a book in French
- (70 * 2) book in English

In addition to numerous journals, doctoral dissertations, master's theses, master's and Bachelor's notes.

E-pillars of Education

Select digital floors for publishing lessons

Digital floor link	Establishement	Digital floor type (modl.....)
http://elearning.univ-biskra.dz/moodle/?redirect=0	Biskra University	Moodle
https://www.youtube.com/@facultyofecms-universityof6164	Biskra University	YouTube

II-the card of the hexagonal Organization of specialized education

)Please provide the card for the six hexagons(

The first Hexagon:

Type of assessment		Education style		Credits	Laboratories	Weekly hourly volume				Hexagonal hourly volume 14-16 weeks	Education unit
Exam	Ongoing	Distance	Presence			Other works	Applied works		Lecture		
				18	9			9			Basic education modules
x	x		x	6	3	05h30		3	3h00	150h00	Financial Accounting 1
x	x		x	6	3	05h30		3	3h00	150h00	Microeconomics 1
x	x		x	6	3	05h30		3	3h00	150h00	Introduction to economics
				9	5			5			Methodological units of Education
x	x		x	5	3	04h20		3	3h00	132h30	Count 1
x	x		x	4	2	03h40		2	1h30	100h00	Mathematics 1
				2	2			2			Exploratory education units
x			x	1	1	00h10		1	1h30	25h00	Introduction to the sociology of organizations
x			x	1	1	00h10		1	1h30	25h00	Introduction to the law
				1	1			1			Horizontal education module
	x	x		1	1	00h10		1		25h00	Foreign Language 1
				30	17	25h0		17	16h30	757h30	Total hexagons 1

2-the second Hexagon:

Type of assessment		Education style		Credits	Coefficient	Weekly hourly volume				Hexagonal hourly volume	Education unit
Exam	ongoing	Distance	Presence			Other works			Lecture	14-16 weeks	
				18	9		18	9			Basic education modules
x	x		x	6	3	30h05	6	3	3h00	150h00	Financial accounting 2
x	x		x	4	2	40h03	4	2	1h30	100h00	Microeconomics 2
x	x		x	4	2	40h03	4	2	1h30	100h00	Enterprise economy
x	x		x	4	2	40h03	4	2	1h30	100h00	History of economic thought
				9	5		9	5			Methodological units of Education
x	x		x	5	3	20h04	5	3	3h00	132h30	Statistic 2
x	x		x	4	2	40h03	4	2	1h30	100h00	Mathematics 2
				2	2		2	2			Exploratory education units
	x		x	1	1	10h00	1	1		25h00	Automatic notification 1
x			x	1	1	10h00	1	1	1h30	25h00	Commercial law

				1	1		1	1			Horizontal education module
	x	x		1	1	10h00	1	1		25h00	Foreign Language 2
				30	17	00h25	30	17	13h30	757h30	Total hexagons 2

3-the third Hexagon :

Type of assessment		Education style		Credits	Coefficient	Weekly hourly volume				Hexagonal hourly volume 14-16 weeks	Education unit
Exam	Ongoing	Distance	Presence			Other works	Applied works	Directed works	Lecture		
				18	9						Basic education modules
x	x		x	6	3	05h30		1h30	3h00	150h00	Management accounting
x	x		x	4	2	03h40		1h30	1h30	100h00	Total economy1
x	x		x	4	2	03h40		1h30	1h30	100h00	Entrance to Business

											Administration
x	x		x	4	2	03h40		1h30	1h30	100h00	Public finance
				9	5						Methodological units of Education
x	x		x	4	2	03h40		1h30	1h30	100h00	Count 3
x	x		x	4	2	03h40		1h30	1h30	100h00	Financial mathematics
x			x	1	1	00h40			1h30	32h30	Monetary economics
				2	2						Exploratory education units
x	x		x	2	2	00h20		1c30	1c30	50h00	Methodology
				1	1						Horizontal education module
	x	x		1	1	00h10	1c30			25h00	Automatic notification 2
				30	17	25h00	1h30	10h30	13h30	757h30	Total hexagons 3

-4th the fourth Hexagon

Type of assessment		Education style		Credits	Coefficient	Weekly hourly volume				Hexagonal hourly volume	Education unit
						Other works	Applied works	Directed works	Lecture		
Exam	Ongoing	Distance	Presence							14-16 weeks	
				18	9						Basic education modules
x	x		X	6	3	05h30		1h30	3h00	150h00	Management Information Systems

x	x		X	4	2	03h40		1h30	1h30	100h00	Macroeconomics 2
x	x		X	4	2	03h40		1h30	1h30	100h00	Management of the institution
x	x		X	4	2	03h40		1h30	1h30	100h00	Marketing
				9	5						Methodological units of Education
x	x		x	5	3	04h20		1h30	3h00	132h30	Count 4
x	x		x	4	2	03h40		1h30	1h30	100h00	Fundamentals of Operations Research
				2	2						Exploratory education units
	x		x	1	1	00h10		1h30		25h00	Entrepreneurship (Entreprenariat)
x			x	1	1	00h10			1h30	25h00	Business ethics
				1	1						Horizontal education module
	x	x		1	1	00h10		1h30		25h00	Foreign language 3
				30	17	25h00		12h00	13h30	757c30	Total hexagons 4

III - Detailed program of each module

Syllabus Macroeconomic

1. ***Introduction to macroeconomic theory (definitions and terms)*** : Macroeconomics definition, types of economic analysis, the economic models and variables, types of economic equations: definitional equations, behavioral equations, definition of general equilibrium, the goals of the macroeconomic policies, the difficulties and limitations of the macroeconomic analysis.
2. **Measuring Economic activity(1)** : introduction : economic activities, macroeconomic sectors and their markets, Economic circuit(open and closed circuit).
3. **Measuring Economic activity(2)** :gross domestic product (GDP), methods of calculating GDP, nominal and real Gross Domestic Product, Variants of GDP.
4. **Measuring Economic activity(3)** : Price indexes, the inflation, the Growth rate, importance of GNP, drawbacks and limitations of GNP, examples.
5. **Data and models measuring macroeconomic indicators** : overview of examples about macroeconomic indicators(USA, CHINA, European and Arabic countries...), calculating of : unemployment, inflation, growth, imports and exports rates.

6. **Classical general equilibrium model** : introduction, the main pioneers, principles and hypothesis of the classical economics.
7. **classical labor market equilibrium(1)** : production function and the labor, labor demand : profit maximizing and the real wage. Labor supply : Maximizing utility and the real wage.
8. **classical labor market equilibrium(2)** : the equilibrium in the labor market, the equilibrium output : algebraically and graphically. Labour Market Imbalances(disequilibrium) and Adjustments, types of unemployment, examples.
9. *Equilibrium in the goods market: saving, investment and interest rate: algebraically and graphically, consumption, equilibrium in the market for goods and services.*
10. **Equilibrium in the Money Market** : *The Supply, The Demand for Money: Equilibrium in the Market for Money, he Relationship Between Money, Income and Prices.*
11. **classical general equilibrium model**: *real and monetary classical equilibrium.*
12. **Keynesian general equilibrium model**: *introduction, principles and hypothesis.*
13. **determinants of effective demand**: *effective demand theory, The consumption function, Marginal Propensity to Consume(MPC), the Average Propensity to Consume (APC).*
14. **determinants of effective demand**: *the functional relationship between total savings and gross national income, derivation of the saving function, marginal propensity to save(MPS), Average propensity to save(APS), Saving threshold.*

15. General Equilibrium in a Simple Economy(two sectors) : *equilibrium income using: aggregate demand and aggregate supply, saving-investment. the multiplier and the the accelerator effect*

Syllabus Macroeconomic

1. Introduction to macroeconomic theory(definitions and terms) : Macroeconomics definition, types of economic analysis, the economic models and variables, types of economic equations: definitional equations, behavioral equations, definition of general equilibrium, the goals of the macroeconomic policies, the difficulties and limitations of the macroeconomic analysis.
2. Measuring Economic activity(1) : introduction : economic activities, macroeconomic sectors and their markets, Economic circuit(open and closed circuit).
3. Measuring Economic activity(2) :gross domestic product (GDP), methods of calculating GDP, nominal and real Gross Domestic Product, Variants of GDP.
4. Measuring Economic activity(3) : Price indexes, the inflation, the Growth rate, importance of GNP, drawbacks and limitations of GNP, examples.
5. Data and models measuring macroeconomic indicators : overview of examples about macroeconomic indicators(USA, CHINA, European and Arabic countries...), calculating of : unemployment, inflation, growth, imports and exports rates.

6. Classical general equilibrium model : introduction, the main pioneers, principles and hypothesis of the classical economics.
7. classical labor market equilibrium(1) : production function and the labor, labor demand : profit maximizing and the real wage. Labor supply : Maximizing utility and the real wage.
8. classical labor market equilibrium(2) : the equilibrium in the labor market, the equilibrium output : algebraically and graphically. Labour Market Imbalances(disequilibrium) and Adjustments, types of unemployment, examples.

9. Equilibrium in the goods market: saving, investment and interest rate: algebraically and graphically, consumption, equilibrium in the market for goods and services.
10. Equilibrium in the Money Market : The Supply, The Demand for Money: Equilibrium in the Market for Money, the Relationship Between Money, Income and Prices.
11. classical general equilibrium model: real and monetary classical equilibrium.
12. Keynesian general equilibrium model: introduction, principles and hypothesis.
13. determinants of effective demand: effective demand theory, The consumption function, Marginal Propensity to Consume(MPC), the Average Propensity to Consume (APC).
14. determinants of effective demand: the functional relationship between total savings and gross national income, derivation of the saving function, marginal propensity to save(MPS), Average propensity to save(APS), Saving threshold.
15. General Equilibrium in a Simple Economy(two sectors) : equilibrium income using: aggregate demand and aggregate supply, saving-investment. the multiplier and the the accelerator effect

Syllabus Public finance

1. The history of PUBLIC FINANCE and its EVOLUTION through the economic thought .
2. Conceptual Framework for Public expenditure
3. Conceptual Framework for Public revenues
4. The public budget and public finance laws.
5. Oversight of the public budget- public balance sheet.
6. The BUDGET POLICIES.
7. The budget of the regional communities.
8. Issues in the public finance: Rationalizing of public Expenditure, Double taxation, Tax evasion...etc
9. Contemporary trends in the public budget
10. Public Finance in Islam

Syllabus English

1. Company structure
2. Leadership and group dynamics
3. Business Ethics
4. Describing charts, diagrams, and tables
5. Decisionmaking
6. SWOT Analysis