CURRICULUM VITAE

Nom :	MEHIRI
Prénom :	RAMDANE

Grade : Maître de Conférences de Classe A en Stylistique Comparée,
Maître de Recherche

Adresse Personnelle: 04 Avenue EL Emir Abdelkader Tolga, Biskra, Algérie.

Adresse Professionnelle : Université Mohamed Khider de Biskra
Faculté Des Lettres et Des Langues
Département d'anglais
Laboratoire Interdisciplinary Studies in Language and Culture
(ISILC). Biskra, BP 145 RP. Biskra 07000, Algérie.

Date et lieu de Naissance : 23-09-1975 (Tolga, Biskra, Algérie)
État Civil : Marié, 6 enfants
Email: ramdanemehiri@hotmail.fa
Tel. Mob. : + 213 (0) 779 35 78 63

1. FORMATION

1. 1994 : Baccalauréat Sciences, Technicom EL-Hadj Mohamed EL Mokrani, Tolga, Biskra.

2. 1998 : License en Langue Anglaise, Centre Universitaire, Ouargla.

3. 2001- 2007: Enseignant d'anglais, Lycée Mohamed Choukri, Tolga, Biskra.

4. 2003-2007: Magistère en Stylistique Comparée, Université Kasdi Merbah, Ouargla.

5. 2007: Maitre Assistant Classe B, Université Mohamed Khider, de Biskra.

6. 2010: Maitre Assistant Classe A, Université Mohamed Khider, de Biskra.

7. 2016 : Doctorat Es-Sciences en Stylistique Comparée, Université Frères Mentouri, Constantine.

8. 2018 : Habilitation Universitaire, Université Frères Mentouri, Constantine.

2. ENSEIGNEMENTS ASSURÉS

- Linguistique générale
- Grammaire
- Expression Orale
- Textes littéraires
- Méthodologie de recherche
- Linguistique appliquée
- Analyse Documentaire
- Acquisition d'une Deuxième Langue
- **2007-2008: TD Grammaire 1ère année anglais** (système classique).
- **2007-2008: Cours Linguistique générale 1ère et 2ème année License** (système classique).
- **2009-2010 : TD   Expression Orale** (1ère année LMD License).
- **2010-2017: Cours   Linguistique générale** (2ème et 3ème année LMD License).

- **2011-2012 : Cours Textes littéraires** (1ère année LMD License).
- **2017-2022: Cours Linguistique appliquée** (1ère année mastère).
- **2018-2022: TD Méthodologie de recherche** (3ème année LMD License).
- **2020-2021: Cours Linguistique appliquée** (2ème année mastère)
- **2018-20219: Cours Linguistique appliquée** (1ère année doctorat)
- **2019-2020: Cours Analyse Documentaire** (1ère année doctorat/première reconduction)
- **2020-2021: Cours Acquisition d'une Deuxieme Langue** (1èreannée doctorat/deuxième reconduction)

3. PROJETS DE RECHERCHE

1. Projet de recherche **PRFU** (en cours): **N° : 0 2 / S . D . R . F . H . U / 2 0 2 0**
Intitulé du projet : Mapping Pragmatic Reciprocity in Western and Post-colonial Spaces: Territories, Identities, and Representations
Code : H02L01UN070120200001

4. Productions Scientifiques

1. Mehiri, R. (2022). An Introduction to Applied Linguistics: What we should know as Theory and Practice in our English Language Classrooms. *Polycopié édité, Faculté des Lettres et des Langues-* Université Mohamed Khider de Biskra, Algérie. Available at : http://elearning.univ-biskra.dz/moodle/pluginfile.php/411166/mod_resource/content/1/An%20Introduction%20to%20Applied%20Linguistics.pdf

2. Mehiri, R. (2021). Your Master's Dissertation Structure: The Concise Recipe for a Successful Final Report. *Manuel pédagogique édité, Faculté des Lettres et des Langues-* Université Mohamed Khider de Biskra, Algérie. Available at : https://fll.univ-biskra.dz/images/Annonces_2021/Mehiri_Handout_2_PDF.pdf

3. Mehiri, R. (2017). Research Methodology: An Introduction. *Manuel pédagogique édité, Faculté des Lettres et des Langues-* Université Mohamed Khider de Biskra, Algérie. Available at : https://www.univ-biskra.dz/enseignant/Mehiri/Research_Methodology-An_Introduction.Dr.R_MEHRI.pdf

5. Publications Nationales

1. **Mehiri, R. & Hoadjli, A. C. (2021)**. Assessing the Concepts of Genre and Context in EFL Learners' Interpretation of Literary Texts: ''Things Fall Apart" as a model. مجلة المخبر' أبحاث في اللغة والأدب الجزائري , Volume: 17 , Issue: 01, pp. 388-397.

2. **Zidane, A & Mehiri, R. (2021).** Content Analysis and the Social Sciences: Nature, features and uses. *ALTRALANG Journal,* Volume: 03, Issue: 03, pp. 169-178.

3. Mehiri, R. (2021). Translanguaging: A New Pedagogy in EFL classes. *The Cradle of Languages,* Volume 3, Issue 4, Pages 66-78.

4. **Zidane, A. Mehiri, R. (2021).** Language Teaching and New Technologies: A Psycholinguistics Review of Integrating New Technologies into Second Language Learning. *Al Athar* مجلة الأثــــــر, Special Issue, pp. 90-105 (following *The First International Applied Linguistics Conference/IALC).*

5. **Mehiri, R. (2020).** Gardner's Multiple Intelligences Theory: Implications For Teachers and Students. *ALTRALANG Journal,* Volume: 02, Issue: 01, pp. 259-275

6. **Mehiri, R. & Hafide, F. (2017).** Improving Efl Learners' Written Production Through Authentic Materials. *Revue des sciences Humaines,* Volume 17, Numéro 1, Pages 74-94

7. **Mehiri, R. & Hoadjli, A. C. (2017).** Analysing Literary Texts from a Formalist Approach: Some reflections on Tayeb Salih's "A Handful of Dates". *Madjalat El-Makhbar: Recherches en Langue et Littérature Algérienne, No.13,* Pages 13-29

8. **Hoadjli, A. C & Mehiri, R. (2014).** The Integration Of E-learning In The Algerian Tertiary Level The Case Of Biskra University. *Revue de Traduction et langues*, Oran 2, Volume 14, Numéro 1, Pages 77-91

9. **Mehiri, R. (2014).** How Language Learning Shapes Thinking "An Overview of learning from Pavlov to Vygotsky". *Revue de la Faculté des Lettres et des Langues*- Biskra University, Issues: 14-15, ISSN: 1112-6434.

10. **Mehiri, R., Turqui, B. & Bacher, A. (2009).** AN INTRODUCTION TO STYLISTICS. *Revue de la Faculté des Lettres et des Langues*- Biskra University, Issue: 4, ISSN: 1112-6434.

6. Publications Internationales

1. **Mehiri, R. & Hoadjli, A. C. (2021).** Investigating Language Diversity and Language Evolution in Algeria: The case of Biskra region. ABAAD Journal, Vol 08, Issue: 02, 2021, pp. 537-558.

2. **Mehiri, R. & Sabbahi, A. (2021).** Managing University Large Classes: A descriptive study. AL MIEYAR JOURNAL, Vol 12, Issue: 02, 2021, pp. 646-662.

3. **Achouri, K. & Mehiri, R. (2021).** Enabling New Forms of Peer-Assessment in Writing Classrooms: Students'Perceptions toward the Use of E-portfolios. *Dirassat and Abhath : The Arabic Journal Human and Social Sciences,* Volume 13, Numéro 2, Pages 836-850

4. **Achouri, K. & Mehiri, R. (2021).** The Flipped Classroom Strategy in Writing Classrooms: A Potential Solution in the Age of Globalization. *Aleph. Langues, médias et sociétés*, Volume 8, Numéro 1, Pages 37-52

5. **Achouri, K. & Mehiri, R. (2021).** Online-Problem Based Learning: Bringing New Perspectives in English Writing Classrooms. *Ichkalat journal,* Volume 10, Numéro 1, Pages 597-618

6. **Zidane, A. Mehiri, R. (2020).** Psycholinguistic Insights For Teachers Of English: The Cognitive Processes Involved In Language Learning. *Psychological and Educational Studies,* Volume 13, Numéro 4, Pages 387-404

7. *Hoadjli, A. C & Mehiri, R. (2016).* The Role of L1 Transfer in L2 Learning: Some reflections on Algerian learners. *Research Scholar: An International Refereed e-Journal of Literary Explorations,* Vol. 4, Issue 1, ISSN: 2320-6101.

7. Conférences Nationales

1. **Mehiri, R. & Hamed, H. (2021).** Data Analysis in Qualitative Research : Demystification of terms, concepts, and practices. *The First National Online Conference on Data Analysis in Educational and Cultural Studies : Approaches, Stages and Procedures.* Biskra University. Available at : https://fll.univ-biskra.dz/images/Hoadjli-CFP1_Methodology%20(A2LL)-10%20et%2011%20Novembre2021.pdf

2. **Douidi, M. A & Mehiri, R. (2021).** Thematic analysis of Quran study. *The First National Online Conference on Data Analysis in Educational and Cultural Studies : Approaches, Stages and Procedures.* Biskra University. Available at : https://fll.univ-biskra.dz/images/Hoadjli-CFP1_Methodology%20(A2LL)-10%20et%2011%20Novembre2021.pdf

3. **Elhamel, L. & Mehiri, R. (2021).** Stylistics as a methodical apparatus for adjusting literature research findings. *The First National Online Conference on Data Analysis in Educational and Cultural Studies : Approaches, Stages and Procedures.* Biskra University. Available at : https://fll.univ-biskra.dz/images/Hoadjli-CFP1_Methodology%20(A2LL)-10%20et%2011%20Novembre2021.pdf

4. **Hadjdu, R. & Mehiri, R. (2021).** The merging of qualitative methods and the use of triangulatin strategy for data analysis. *The First National Online Conference on Data Analysis in Educational and Cultural Studies : Approaches, Stages and Procedures.* Biskra University. Available at : https://fll.univ-biskra.dz/images/Hoadjli-CFP1_Methodology%20(A2LL)-10%20et%2011%20Novembre2021.pdf

5. **Elhamel, L. & Mehiri, R. (2021).** The Challenges of Experimentation in Social Sciences during Covid-19 Lockdown. First National Study Day on Research Methodology. "Research Problems, Designs, and Methods: What Matters Most?" Biskra Unversity. Available at : https://fll.univ-biskra.dz/images/Annonces_2021_/First_National_Study_Day_on_Research_Methodology_On_6.pdf

6. **Douidi, M. A & Mehiri, R. (2021).** Constructing a theoretical paper to a scientific conference. First National Study Day on Research Methodology.

"Research Problems, Designs, and Methods: What Matters Most?" Biskra Unversity. Available at : https://fll.univ-biskra.dz/images/Annonces_2021_/First_National_Study_Day_on_Research_Methodology_On_6.pdf

7. **Achouri, K. & Mehiri, R. (2020).** From Teacher Dependency to Learner Autonomy: A collaborative learning strategy to teach writing in EFL classrooms. *The Algerian EFL Student and University Work. Université Mohamed-Cherif Messaadia*, Souk Ahras, Available at : http://www.univ-soukahras.dz/ app/relex/the-algerian-efl-student-and-university-work

8. **Zidane, A. Mehiri, R. (2019).** Cognition and language learning : Towards a better understanding of the cognitive processes involved in language learning. *Cognition and language learning symposium*, Université Mouloud Mammeri, Tizi-Ouzou. Available at : https://www.academia.edu/ 37493602/ Symposium_Cognition_and_Language_Learning_

9. **Mehiri, R. & Hoadjli, A. C. (2016).** The Role of Students' Learning Styles in Enhancing Classroom Instruction. *THE SECOND NATIONAL CONFERENCE ON LANGUAGE, MIND AND LEARNER'S COGNITIVE CAPACITIES*, March, 7th/8th 2016, *Hamma Lakhdar University of El Oued. Available at :* http://dspace.univ-eloued.dz/xmlui/handle/123456789/2769**.**

10. **Mehiri, R. & Hoadjli, A. C. (2015).** Digital Technologies in Higher Education in Algeria: Challenges and problems. *National Conference on: Intercultural Communication in the Digital Age, Université 8 Mai Guelma. Available at :* http://www1.univ-guelma.dz/fr/national-conference-intercultural-communication-digital-age-november-3-4-2015.

11. **Mehiri, R. & Hoadjli, A. C. (2015).** Analyzing Literary Texts: A Formalist proach. *Symposium on the Russian Formalism and the Future of* contemporary criticism, Laboratory of research in Language and Algerian Literature, Faculté Des Lettres et Des Langues, Université Mohamed Khider de Biskra. Available at : https://www.univ-biskra.dz/sites/lab/lla/index.php/2014-02-08-16-51-21/2016-01-14-08-00-03-128

12. **Mehiri, R. (2014).** Research Proposal: Structure and Significance. *First Study Day: Exploring Research Proposal Components, Mohamed Khider Unversity of Biskra.* Available at : https://univ-biskra.dz/sites/fll/index.php/en/9-2017-04-20-09-26-31/88-master-students-centered-study-days.

8. Conférences Internationales

1. **Achouri, K. & Mehiri, R. (2021).** Teachers' Insights toward Remote Learning in the COVID Era: Promising Practices and Gaps'. *The First Edition of the Online International Conference 'Re-envisioning Higher Education for a Post-Pandemic World: Apprehensions, Challenges and Prospects'. Mohammed V University in Rabat*. Available at : https://www.moroccodemia.com/wp-content/ uploads/ 2021/02/EventENConferenceCall-for-PapersHigher-Education-for-a-Post-Pandemic-WorldFLSH-RabatFLSH-AgadirOnline.pdf

2. **Zidane, A. Mehiri, R. (2021).** Psycholinguistics and English Language Teaching in our Classrooms : *What Skills do we need to develop in learners? The First (Virtual) International Conference on the Reality of the Linguistic Policy in the World (ICRLPW). Between Perspectives and Challenges: Reinvestigating the Reality of English Language.* Kasdi Merbah University-Ourgla. Available at: https://www.univ-ouargla.dz/2021/Annonces/INTERNATIONAL_CONFERENCE_ICRLPW_ANGLAIS-1_compressed.pdf

4. **Zidane, A. Mehiri, R. (2021).** Language Teaching and New Technologies: A Psycholinguistics Review of Integrating New Technologies into Second Language Learning. *The First International Applied Linguistics Conference (IALC). Theme: Improving Reality through the Lens of Linguistic Theory*. Kasdi Merbah University-Ourgla. Available at: https://www.univ-ouargla.dz/ialc

5. **Mehiri, R. & Zidane, A. (2019).**The Algerian Sociolinguistic Situation: The possibility of a tolerantly multilingual Algeria. *The International Conference on "Linguistic Diversity in Algeria: A Blessing or A Curse",* Université Mostefa Benboulaid Batna 2, Batna. Available at: http://univ-batna2.dz/linguisticdiversity-algeria-blessing-or-curse

6. **Mehiri, R. & Hoadjli, A. C. (2018).** The Effects of a National Standardized Examination on Teaching English as a Foreign Language in Algeria: A case study. *The 11th International Conference of the Faculty of Arts: Cultural Dialogue in Linguistics, Literature, and Translation (APETAU),*Université Zarqa, Jordanie. Available at: https://zu.edu.jo/en/Conferences/ Arts_Conf/about.aspx

7. **Mehiri, R. & *Hoadjli, A. C. (2017)*.** Teachers and Students' reactions to the Implementation of a Testing Model in the Algerian School System: An exploratory study. *The 6th International Conference of the Association of Professors of English and Translation at Arab Universities*. (APETAU) : : *Linguistics, Literature & Translation*. Al-Ahliyya University, Amman (Jordan) : Avalable at : https:// www.ammanu.edu.jo/ AdminImages/ 20652716/المؤتمر20%بروشور.pdf

8. **Mehiri, R. (2017).** Language Diversity and Language Evolution in Algeria: The case of Biskra region. *African linguistic landscapes and language interaction in traditional and global contexts*, Faculty of Letters and Human Sciences- University Mohammed V in Rabat, Morocco. Available at : http://www.flshr.ac.ma/11720/

9. **Mehiri, R. & *Hoadjli, A. C. (2015)*.** *The 5th International Conference of APETAU in Collaboration with the Arab Open University (AOU)- Jordan : Linguistics, Literature & Translation. Available at : https://www.monabaker.org/ 2015ble at : https://www.monabaker.org/ 2015/06/21/call-for-papers-linguistics-literature-translation/*

9. EXPÉRIENCES & RESPONSABILITÉS PROFESSIONNELLES

- 2007 – à ce jour : Enseignant/Chercheur, Université Mohamed Khider de Biskra, Algérie.
- 2015 - à ce jour : Membre de L' ''Association '' Professors of English and Translation at Arab Universities'' (APETAU), Ammane, Jordanie.
- 2015 -2019 : Membre du Comité/atelier responsable de la préparation et renouvellement du
  2019- à ce jour Canevas de la spécialité Science du Langage, Faculté des Lettres et des Langues, Université Mohamed Khider de Biskra, Algérie.
- 2021 - à ce jour : Directeur du laboratoire Interdisciplinary Studies in Language and Culture (ISILC), Université Mohamed Khider de Biskra, Algérie.
- 2019 -2021 : Membre du comité de formation doctorale (CFD) anglais, Université Mohamed Khider de Biskra, Algérie.
- 2018- 2021 : Responsable de Module (Linguistique Appliquée, spécialité Science du langage Master 1), filière d'anglais, Département Des Langues Étrangères.
- 2018- à ce jour Responsable de Module (Méthodologie de Recherche, License), filière d'anglais, Département Des Langues Étrangères.
- 2018 - 2021 : Responsable de Niveau (spécialité Science du langage Master 1), filière d'anglais, Département Des Langues Étrangères.