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Title	The Role of Socio-cultural Factors: Social Context, Attitudes, and Motivation in Fostering Emotional Learning among First Year Master Students
Keywords	<i>teaching, learning, socio-cultural factors, EFL classroom setting.</i>

Abstract

The culture of a foreign language is one of the bases of teaching a new language to learners. Whenever the new language is not accompanied with the teaching of a foreign culture, problems occur. Understanding social and cultural features of the target language, on the one hand, enables the learners to perceive the new language better and helps them decide how, when and where to apply the foreign language structures and saves time in class on the other. In addition, understanding the different socio-cultural factors that influence and foster emotional learning, especially in the social context, such as attitudes and motivation are of great importance. For the sake of knowing the role of socio-cultural factors in affecting the learning of a foreign language, this paper sheds some light on how the contribution of a variety of factors to the process of foreign language learning is viewed. In addition, it tries to see what are the socio-cultural factors that emerge in the social context which leads to attitudes that appear in learners' emotions as motivation. Motivation, which is the key factor of learning, joins with other personal factors especially; age, personality, capabilities, and previous knowledge in order to enable the learner to have different learning opportunities, i.e., determining formal and informal interplay between the learner and the situation. These latter give linguistic and non-linguistic outcomes to the learner. Thus, we shall focus on the importance of those crucial socio-cultural factors with due reference to the classroom settings.