

MOHAMED KHIDER UNIVERSITY OF BISKRA - ENGLISH LANGUAGE BRANCH

L.2.GROUP.01 Automatic Subgroup					
	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<b>08:00</b>	L.2.GROUP.01, L.2.GROUP.02 LINGUISTICS rezig-betka nadia <b>BC 10</b>	L.2.GROUP.01 ORAL EXPRESSION mebarki amina <b>CEIL 08</b>	---	L.2.GROUP.01, L.2.GROUP.02 METHODOLOGY chenini abdelhak <b>BC 11</b>	---
<b>09:40</b>	---	L.2.GROUP.01 WRITTEN EXPRESSION smatti said <b>CEIL 01</b>	L.2.GROUP.01, L.2.GROUP.02 PHONETICS aounali walid <b>CEIL 04</b>	L.2.GROUP.01, L.2.GROUP.02 THEME AND VERSION L2 mansouri amina <b>BC 11</b>	L.2.GROUP.01, L.2.GROUP.02, L.2.GROUP.03 FRENCH (allouchi khadouj)
<b>11:20</b>	L.2.GROUP.01 WRITTEN EXPRESSION smatti said <b>CEIL 04</b>	---	L.2.GROUP.01 ORAL EXPRESSION mebarki amina <b>CEIL 04</b>	---	
<b>13:10</b>	L.2.GROUP.01 GRAMMAR (teacher 3) ROOM 13 FACULTY	L.2.GROUP.01, L.2.GROUP.02 CIVILIZATION OF THE LGE (amraoui), kerboua salim <b>Amphi 9</b>	---	L.2.GROUP.01, L.2.GROUP.02 LITERARY TEXTS sedrati yasser <b>BC 09</b>	---
<b>14:50</b>	---	---	L.2.GROUP.01 GRAMMAR (teacher 3) <b>CEIL 08</b>	---	---
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		<b>L.2.GROUP.02 Automatic Subgroup</b>				
		<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
<b>08:00</b>	L.2.GROUP.01, L.2.GROUP.02 <b>LINGUISTICS</b> rezig-betka nadia <b>BC 10</b>	L.2.GROUP.02 <b>WRITTEN EXPRESSION</b> smatti said <b>CEIL 05</b>	---	L.2.GROUP.01, L.2.GROUP.02 <b>METHODOLOGY</b> chenini abdelhak <b>BC 11</b>	---	
<b>09:40</b>	L.2.GROUP.02 <b>WRITTEN EXPRESSION</b> smatti said <b>CEIL 09</b>	L.2.GROUP.02 <b>ORAL EXPRESSION</b> mebarki amina <b>CEIL 08</b>	L.2.GROUP.01, L.2.GROUP.02 <b>PHONETICS</b> aounali walid <b>CEIL 04</b>	L.2.GROUP.01, L.2.GROUP.02 <b>THEME AND VERSION L2</b> mansouri amina <b>BC 11</b>	L.2.GROUP.01, L.2.GROUP.02, L.2.GROUP.03 <b>FRENCH</b> (allouchi khadouj)	
<b>11:20</b>	L.2.GROUP.02 <b>ORAL EXPRESSION</b> mebarki amina <b>CEIL 03</b>	---	---	---	---	
<b>13:10</b>	---	L.2.GROUP.01, L.2.GROUP.02 <b>CIVILIZATION OF THE LGE</b> (amraoui), kerboua salim <b>Amphi G</b>	L.2.GROUP.02 <b>GRAMMAR</b> (teacher 3) <b>CEIL 05</b>	L.2.GROUP.01, L.2.GROUP.02 <b>LITERARY TEXTS</b> sedrati yasser <b>BC 09</b>		
<b>14:50</b>	L.2.GROUP.02 <b>GRAMMAR</b> (teacher 3) <b>ROOM 13</b> <b>FACULTY</b>	---	---	---	---	

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<b>L.2.GROUP.03 Automatic Subgroup</b>					
	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
<b>08:00</b>	L.2.GROUP.03 GRAMMAR bougofa zeyneb <b>CEIL 03</b>	L.2.GROUP.03, L.2.GROUP.04 THEME AND VERSION L2 mansouri amina <b>BC 11</b>	---	---	L.2.GROUP.03 WRITTEN EXPRESSION benabderezzak abdenacer <b>CEIL 07</b>
<b>09:40</b>	L.2.GROUP.03, L.2.GROUP.04 LINGUISTICS rezig-betka nadia <b>Amphi 9</b>	---	L.2.GROUP.03, L.2.GROUP.04, L. 2.GROUP.05 METHODOLOGY chenini abdelhak <b>Amphi 9</b>	L.2.GROUP.03, L.2.GROUP.04 PHONETICS chelli saliha <b>CEIL 10</b>	L.2.GROUP.01, L.2.GROUP.02, L. 2.GROUP.03 FRENCH (allouchi khadouj)
<b>11:20</b>	L.2.GROUP.03 WRITTEN EXPRESSION benabderezzak abdenacer <b>CEIL 08</b>	L.2.GROUP.03, L.2.GROUP.04 CIVILIZATION OF THE LGE kerboua salim, (amraoui) <b>BC 10</b>	---	ORAL EXPRESSION (teacher 2) <b>CEIL 02</b>	---
<b>13:10</b>	---	ORAL EXPRESSION (teacher 2) <b>ROOM 13 FACULTY</b>	L.2.GROUP.03, L.2.GROUP.04 LITERARY TEXTS sedrati yasser <b>BC 10</b>	L.2.GROUP.03 GRAMMAR bougofa zeyneb <b>CEIL 07</b>	---
<b>14:50</b>	---	---	---	---	---

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<b>L.2.GROUP.04 Automatic Subgroup</b>					
	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
<b>08:00</b>	L.2.GROUP.04, L.2.GROUP.05, L.2.GROUP.06 <b>FRENCH</b> (allouchi khadouj)	L.2.GROUP.03, L.2.GROUP.04 <b>THEME AND VERSION L2</b> mansouri amina <b>BC 11</b>	L.2.GROUP.04 <b>WRITTEN EXPRESSION</b> benabderezzak abdenacer <b>CEIL 06</b>	---	---
<b>09:40</b>	L.2.GROUP.03, L.2.GROUP.04 <b>LINGUISTICS</b> rezig-betka nadia <b>Amphi 9</b>	<b>ORAL EXPRESSION</b> (teacher 2) <b>ROOM 13 FACULTY</b>	L.2.GROUP.03, L.2.GROUP.04, L.2.GROUP.05 <b>METHODOLOGY</b> chenini abdelhak <b>Amphi 6</b>	L.2.GROUP.03, L.2.GROUP.04 <b>PHONETICS</b> chelli saliha <b>CEIL 10</b>	L.2.GROUP.04 <b>WRITTEN EXPRESSION</b> benabderezzak abdenacer <b>CEIL 11</b>
<b>11:20</b>	---	L.2.GROUP.03, L.2.GROUP.04 <b>CIVILIZATION OF THE LGE</b> kerboua salim, (amraoui) <b>BC 10</b>	---	L.2.GROUP.04 <b>GRAMMAR</b> aichaoui theldja <b>CEIL 08</b>	---
<b>13:10</b>	---	---	L.2.GROUP.03, L.2.GROUP.04 <b>LITERARY TEXTS</b> sedrati yasser <b>BC 10</b>	<b>ORAL EXPRESSION</b> (teacher 2) <b>CEIL 08</b>	L.2.GROUP.04 <b>GRAMMAR</b> aichaoui theldja <b>CEIL 07</b>
<b>14:50</b>	---	---	---	---	---
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<b>L.2.GROUP.05 Automatic Subgroup</b>					
	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
<b>08:00</b>	L.2.GROUP.04, L.2.GROUP.05, L.2.GROUP.06 <b>FRENCH</b> (allouchi khadouj)	---	---	L.2.GROUP.05, L.2.GROUP.06 <b>PHONETICS</b> chelli saliha <b>CEIL 07</b>	L.2.GROUP.05, L.2.GROUP.06 <b>THEME AND VERSION L2</b> mansouri amina <b>BC 11</b>
<b>09:40</b>	L.2.GROUP.05, L.2.GROUP.06 <b>CIVILIZATION</b> sekheri hadjira <b>BC 09</b>	L.2.GROUP.05 <b>ORAL EXPRESSION</b> moussaoui Nadjet, (teacher 6) <b>CEIL 04</b>	L.2.GROUP.03, L.2.GROUP.04, L.2.GROUP.05 <b>METHODOLOGY</b> chenini abdelhak <b>Amphi 9</b>	---	---
<b>11:20</b>	---	---	L.2.GROUP.05, L.2.GROUP.06 <b>LINGUISTICS</b> rezig-betka nadia <b>Amphi 9</b>	L.2.GROUP.05, L.2.GROUP.06 <b>LITERARY TEXTS</b> sedrati yasser <b>BC 11</b>	L.2.GROUP.05 <b>GRAMMAR</b> aichaoui theldja, (teacher 6) <b>CEIL 11</b>
<b>13:10</b>	---	L.2.GROUP.05 <b>WRITTEN EXPRESSION</b> hebirat sara <b>CEIL 04</b>	---	L.2.GROUP.05 <b>GRAMMAR</b> aichaoui theldja, (teacher 6) <b>CEIL 10</b>	L.2.GROUP.05 <b>WRITTEN EXPRESSION</b> hebirat sara <b>CEIL 02</b>
<b>14:50</b>	---	---	---	---	L.2.GROUP.05 <b>ORAL EXPRESSION</b> moussaoui Nadjet, (teacher 6) <b>CEIL 10</b>

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<b>L.2.GROUP.06 Automatic Subgroup</b>					
	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
<b>08:00</b>	L.2.GROUP.04, L.2.GROUP.05, L.2.GROUP.06 <b>FRENCH</b> (allouchi khadouj)	L.2.GROUP.06 <b>ORAL EXPRESSION</b> moussaoui Nadjjet CEIL 02	L.2.GROUP.06 <b>ORAL EXPRESSION</b> moussaoui Nadjjet CEIL 08	L.2.GROUP.05, L.2.GROUP.06 <b>PHONETICS</b> chelli saliha CEIL 07	L.2.GROUP.05, L.2.GROUP.06 <b>THEME AND VERSION L2</b> mansouri amina BC 11
<b>09:40</b>	L.2.GROUP.05, L.2.GROUP.06 <b>CIVILIZATION</b> sekheri hadjira BC 09	---	---	---	---
<b>11:20</b>	---	L.2.GROUP.06 <b>WRITTEN EXPRESSION</b> hebirat sara CEIL 02	L.2.GROUP.05, L.2.GROUP.06 <b>LINGUISTICS</b> rezig-betka nadia Amph 9	L.2.GROUP.05, L.2.GROUP.06 <b>LITERARY TEXTS</b> sedrati yasser BC 11	L.2.GROUP.06 <b>WRITTEN EXPRESSION</b> hebirat sara CEIL 02
<b>13:10</b>	L.2.GROUP.06 <b>GRAMMAR</b> mebarki amina CEIL 04	---	L.2.GROUP.06 <b>GRAMMAR</b> mebarki amina CEIL 04	---	L.2.GROUP.06, L.2.GROUP.07, L.2.GROUP.08 <b>METHODOLOGY</b> amri-chenini boutheina BC 11
<b>14:50</b>	---	---	---	---	---

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<b>L.2.GROUP.07 Automatic Subgroup</b>					
	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
<b>08:00</b>	L.2.GROUP.07 GRAMMAR (djouama houda) <b>CEIL 10</b>	---	L.2.GROUP.07, L.2.GROUP.08, L.2.GROUP.09, L.2.GROUP.10 FRENCH (allouchi khadouj)	---	---
<b>09:40</b>	---	L.2.GROUP.07, L.2.GROUP.08 THEME AND VERSION L2 hamed halima <b>Amph G</b>	---	L.2.GROUP.07, L.2.GROUP.08 LITERARY TEXTS harhoura kamel <b>BC 09</b>	L.2.GROUP.07 ORAL EXPRESSION segueni lamri <b>CEIL 02</b>
<b>11:20</b>	L.2.GROUP.07, L.2.GROUP.08 CIVILIZATION sekheri hadjira <b>BC 11</b>	---	L.2.GROUP.07, L.2.GROUP.08 PHONETICS chelli saliha <b>CEIL 06</b>	---	---
<b>13:10</b>	L.2.GROUP.07 WRITTEN EXPRESSION benidir samira <b>CEIL 09</b>	L.2.GROUP.07 ORAL EXPRESSION segueni lamri <b>CEIL 10</b>	---	L.2.GROUP.07 WRITTEN EXPRESSION benidir samira <b>CEIL 01</b>	L.2.GROUP.06, L.2.GROUP.07, L.2.GROUP.08 METHODOLOGY amri-chenini boutheina <b>BC 10</b>
<b>14:50</b>	---	L.2.GROUP.07 GRAMMAR (djouama houda) <b>CEIL 11</b>	---	L.2.GROUP.07, L.2.GROUP.08 LINGUISTICS hebirat sara <b>Amph G</b>	---
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<b>L.2.GROUP.08 Automatic Subgroup</b>					
	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
<b>08:00</b>	---	---	L.2.GROUP.07, L.2.GROUP.08, L.2.GROUP.09, L.2.GROUP.10 <b>FRENCH</b> (allouchi khadouj)	L.2.GROUP.08 <b>GRAMMAR</b> (djouama houda) <b>CEIL 11</b>	---
<b>09:40</b>	L.2.GROUP.08 <b>GRAMMAR</b> (djouama houda) <b>CEIL 04</b>	L.2.GROUP.07, L.2.GROUP.08 <b>THEME AND VERSION L2</b> hamed halima <b>Amphi G</b>	---	L.2.GROUP.07, L.2.GROUP.08 <b>LITERARY TEXTS</b> harhoura kamel <b>BC 09</b>	L.2.GROUP.08 <b>WRITTEN EXPRESSION</b> benidir samira <b>CEIL 01</b>
<b>11:20</b>	L.2.GROUP.07, L.2.GROUP.08 <b>CIVILIZATION</b> sekheri hadjira <b>BC 11</b>	L.2.GROUP.08 <b>ORAL EXPRESSION</b> segueni lamri <b>CEIL 01</b>	L.2.GROUP.07, L.2.GROUP.08 <b>PHONETICS</b> chelli saliha <b>CEIL 06</b>	L.2.GROUP.08 <b>WRITTEN EXPRESSION</b> benidir samira <b>CEIL 01</b>	L.2.GROUP.08 <b>ORAL EXPRESSION</b> segueni lamri <b>CEIL 05</b>
<b>13:10</b>	---	---	---	---	L.2.GROUP.06, L.2.GROUP.07, L.2.GROUP.08 <b>METHODOLOGY</b> amri-chenini boutheina <b>BC 10</b>
<b>14:50</b>	---	---	---	L.2.GROUP.07, L.2.GROUP.08 <b>LINGUISTICS</b> hebirat sara <b>Amphi G</b>	---
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<b>L.2.GROUP.09 Automatic Subgroup</b>					
	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
<b>08:00</b>	---	---	L.2.GROUP.07, L.2.GROUP.08, L.2.GROUP.09, L.2.GROUP.10 <b>FRENCH</b> (allouchi khadouj)	---	L.2.GROUP.09, L.2.GROUP.10 <b>PHONETICS</b> chelli saliha <b>CEIL 09</b>
<b>09:40</b>	L.2.GROUP.09 <b>WRITTEN EXPRESSION</b> ladjali djamila <b>CEIL 01</b>	L.2.GROUP.09 <b>ORAL EXPRESSION</b> bashar ahmed <b>CEIL 09</b>	---	L.2.GROUP.09 <b>WRITTEN EXPRESSION</b> ladjali djamila <b>CEIL 06</b>	L.2.GROUP.09, L.2.GROUP.10 <b>THEME AND VERSION L2</b> hamed halima <b>BC 09</b>
<b>11:20</b>	L.2.GROUP.09, L.2.GROUP.10 <b>LITERARY TEXTS</b> harhoura kamel <b>BC 10</b>	L.2.GROUP.09, L.2.GROUP.10 <b>METHODOLOGY</b> amri-chenini boutheina <b>Amphi G</b>	L.2.GROUP.09 <b>ORAL EXPRESSION</b> bashar ahmed <b>CEIL 07</b>	---	---
<b>13:10</b>	---	---	L.2.GROUP.09 <b>GRAMMAR</b> (mereghmi kenza) <b>CEIL 09</b>	L.2.GROUP.09, L.2.GROUP.10 <b>LINGUISTICS</b> hebirat sara <b>Amphi G</b>	L.2.GROUP.09, L.2.GROUP.10 <b>CIVILIZATION</b> sekheri hadjira <b>Amphi G</b>
<b>14:50</b>	---	---	---	L.2.GROUP.09 <b>GRAMMAR</b> (mereghmi kenza) <b>CEIL 09</b>	---

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<b>L.2.GROUP.10 Automatic Subgroup</b>					
	<b>SUNDAY</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>
<b>08:00</b>	L.2.GROUP.10 WRITTEN EXPRESSION ladjali djamila <b>CEIL 09</b>	---	L.2.GROUP.07, L.2.GROUP.08, L.2.GROUP.09, L.2.GROUP.10 FRENCH (allouchi khadouj)	---	L.2.GROUP.09, L.2.GROUP.10 PHONETICS chelli saliha <b>CEIL 09</b>
<b>09:40</b>	---	L.2.GROUP.10 GRAMMAR (mereghmi kenza) <b>CEIL 11</b>	---	L.2.GROUP.10 ORAL EXPRESSION bashar ahmed <b>CEIL 05</b>	L.2.GROUP.09, L.2.GROUP.10 THEME AND VERSION L2 hamed halima <b>BC 09</b>
<b>11:20</b>	L.2.GROUP.09, L.2.GROUP.10 LITERARY TEXTS harhoura kamel <b>BC 10</b>	L.2.GROUP.09, L.2.GROUP.10 METHODOLOGY amri-chenini boutheina <b>Amphi G</b>	L.2.GROUP.10 GRAMMAR (mereghmi kenza) <b>CEIL 01</b>	---	---
<b>13:10</b>	---	L.2.GROUP.10 WRITTEN EXPRESSION ladjali djamila <b>CEIL 05</b>	L.2.GROUP.10 ORAL EXPRESSION bashar ahmed <b>CEIL 08</b>	L.2.GROUP.09, L.2.GROUP.10 LINGUISTICS hebirat sara <b>Amphi G</b>	L.2.GROUP.09, L.2.GROUP.10 CIVILIZATION sekheri hadjira <b>Amphi G</b>
<b>14:50</b>	---	---	---	---	---

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