



PROF. SALIHA CHELLI

MOHAMED KHIDER UNIVERSITY OF BISKRA

PERSONAL INFORMATION

Full name: Saliha CHELLI

Date of birth and place of birth: 17/04/1958/ El-Kantara

Occupation: Lecturer at the Department of Foreign Languages at Mohamed Kheider University of Biskra

Current address: Cité 05Juillet, El-Kantara, Biskra

Land phone: +21333 63 20 96

Mobile: +213555015766 / +213667686686

E-mail: saliha.chelli@univ-biskra.dz / salihachelli@gmail.com

EDUCATIONAL QUALIFICATIONS

December 8th,2020 : Full professor

May 27th, 2015: Accreditation to supervise research in English, option applied linguistics- Constantine 1 University .

November 6th,2012: Doctorate in applied linguistics – Mohamed Khider University, Biskra.

June 6th,2006: Magister in applied linguistics- Mohamed Khider University, Biskra.

June 2002: Licence (BA), Mohamed Khider University, Biskra.

1998: Baccalaureate

1980: CAPEM (certificate of teaching in Middle School) from Batna Technological Institute.

PROFESSIONAL EXPERIENCE/ POSITIONS

From 2022 to the present time: President of a group of research under PRFU projects of the Algerian Ministry of Higher Education.

From April 2022 to the present time: Member in the ISILC laboratory and the President of the research unit.

From 2018/ 2019, 2019/2020, 2020/2021: Responsible of a doctorate contest.

From September 2015 to June 2021: President of the Scientific Committee of the Department of Foreign Languages, Faculty of Letters and Languages, Mohamed Khider University of Biskra, Algeria.

July 2018: Member in the PNE jury.

From 2016 to 2020: President of a group of research under CNEPRU projects of the Algerian Ministry of Higher education

From 2017 to June 2021: Member in the Faculty of Letters and Languages Scientific Council.

CFD member in :2016/2017 (Ouargla), 2018/19 (Khenchela), 2019/2020 (Biskra)

From 2013 to June 2018: Responsible of the first and second year levels (poste spécifique).

From 2009 to 2011: Member of a group of research under CNEPRU projects of the Algerian Ministry of Higher education of the Algerian Ministry of Higher education Member of a group of research under CNEPRU projects of the Algerian Ministry of Higher education

From 2007 to September 2013: Vice in charge of pedagogy- Department of English, Mohamed Khider University of Biskra.

From September 1979 to September 1987: Teacher of English, Abdelbaki Noureddine Middle School, El-Kantara

From September 1987 to September 2006: Teacher of English, Omar Driss Secondary School, El Kantara, Mohamed Boudjema Secondary School , El Outaya.

PUBLICATIONS

Moussaoui, L & Chelli,S. (2024). A Proposed Model For Grammar Instruction to EFL Adult Learners: The Case Of Second-year Students At Biskra University. ALTRALANG Journal, vol 6, Issue 1 pp.304-331. <https://asjp.cerist.dz/en/article/249932>

Mebarki,A.Z & Saliha Chelli (2024). Towards Interculturality in the Algerian Tertiary EFL Classes: Exploring EFL Learners' Intercultural Communicative. The Journal of El-Ryssala, Vol 8, Issue 4. <https://asjp.cerist.dz/en/article/238568>

Souici , L , & Chelli, S. (2022). The Potential of Using Siri to Practice Pronunciation - A case study of EFL first year LMD students at Biskra University. Djoussour El-Maarefa Journal, Vol 8, Issue 4 pp. 5512-527. <https://www.asjp.cerist.dz/en/article/211454>

Senani, D an& Chelli, S. (2022). Multiple Intelligences Theory in EFL Textbooks: A Comparative Evaluation between 'Spotlight on English Book 1' and 'My Book of English Book 1'. Review of Human Sciences, <https://www.asjp.cerist.dz/en/article/205010>

Bougouffa, L & chelli, S. (2022). Investigating Students' attitudes towards Blended Learning. <https://www.asjp.cerist.dz/en/downArticle/65/15/2/202122>

Tabouche Imène & Chelli Saliha. (2021). Portfolio Assessment, can it be a multifunctional tool ? An Investigation on both Learners' Critical Thinking Skills.

<https://www.asjp.cerist.dz/en/article/170600>

Loucif, L & Chelli, S. (2021). Error analysis of English expository paragraphs written by third year scientific stream students at Badi Mekki High School. Djoussour El-Maarefa. Vol 7, Issue 2, June 2021, pp-753-763. Chlef University Press. EISN :2600-6111. <https://www.asjp.cerist.dz/en/article/152464>.

Loucif, L & Chelli, S. (2021). The role of clustering as a pre-strategy in improving EFL Learners' performance: The case of third year literay stream classes at Zeribet El- Oued Secondary Schools- Biskra. Afak Ilmia Journal. Vol 13, Issue 3, April 2021, pp-736-755, Issue 3, April 2021, pp-736-755. Tamanrasset University Press. ISSN: 112-9336. <https://www.asjp.cerist.dz/en/article/152353>

Daguiani, M & Chelli, S. (2020). Dogma ELT: Oral Expression Teachers' Perceptions. In Psychological & Educational Studies (دراسات نفسية و تربوية), . Vol 13, Issue 3, June 2020, p-p:374-383. Ouargla University Press, ISSN:1112-9263, EISSN:2588-2538.

<https://www.asjp.cerist.dz/en/article/125614>

Reffas, A & Chelli, S. (2019). The Impact of Computer Mediated Task-Based Approach on Vocabulary Acquisition: The case of third year secondary school learners, Sirin Lekhmissi Secondary School, Souk Ahras, ISSNE 2588-2406, 781-806.

<https://www.asjp.cerist.dz/en/article/106368>

Smahi, N & Chelli, S. (2018). Needs Analysis and Contextual Survey in Islamic Sciences. El Ihya, A Peer Reviewed International Scientific Journal, Batna 1 University Press, ISSN: 1112-4350, 22, ISSNE 2588-2406, 495-516. DOI:10.35553/1699-000-021-028 · View via Publisher. <https://www.asjp.cerist.dz/en/article/52930>

Chelli, S. (2018). The Impact of Mobile Assisted Learning on Learners' Lexical Competence. Case Study of Third Year Students at Biskra University. Revue de la Faculté des Lettres et des Langues, A Peer Reviewed International Scientific Journal. Biskra University Press, 22, 65-67. ISSN :1112-6434. http://fil.univ-biskra.dz/images/pdf_revue/revue22/revue22_p1/revue22_p1LE/chelli-saliha5.pdf

Chelli, S. & Khouni, W. (2013). Secondary teachers' Problems in Implementing the Competency-based Approach in Teaching writing. Revue des Sciences Humaines, Biskra University Press, 32, ISSN 112-3176.

Chelli, S. (2013). An Investigation of the Listening Strategies Used by Second year EFL Students at the University of Biskra. Revue de l'Homme et de la Société, Biskra University Press, 6, 49-68. ISSN: 2253-0347. <http://revues.univbiskra.dz/index.php/fshs/article/view/122>

Chelli, S. (2013). Developing Students' Writing Abilities by the Use of Self Assessment through Portfolios. Arab World English Journal ISSN: 2229-9327, 4 (4), 220-234. <https://awej.org › images › All issues › Volume4>

Chelli, S. (2011).The Competency-Based Approach in Higher Education. In Revue des sciences. Revue des sciences Humaines, Biskra University Press 22, 21-31. ISSN 112-3176. http: <https://revues.univ-biskra.dz/index.php/sh/article/view/988>

Chelli, S. (2010). The Competency-Based Approach: A Necessity in the era of globalization.. Revue de la Faculté des Lettres et des Langues, A Peer Reviewed International Scientific Journal. Volume 6, Numéro 1, Pages 55-88. <https://www.asjp.cerist.dz/en/article/22639>